

## REMOTE LEARNING POLICY

### **Rationale**

This policy is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education.

*Circumstances where it might not be possible for pupils to receive in person education fit into two broad categories:*

- *School closures or restrictions on attendance, where school access for pupils is restricted*
- *Individual cases where a pupil is unable to attend school but is able to learn\**

### **Accessing Remote Education**

At Cheapside School we use the school's website and Teams for Remote Learning.

[Remote Learning | Cheapside CE Primary School](#)

### **The Remote Curriculum**

*Work provided during periods of remote education should aim to be high quality, meaningful, ambitious, and cover an appropriate range of subjects to enable pupils to keep on track with their education.\**

Our Remote Curriculum mirrors that which would be delivered in school, as much as is possible, in terms of the objectives covered. The *activities* may not be the same as in would have been planned in class, but teachers will ensure the same *learning objectives* are covered.

**Day 1** – on the first full day of Remote Learning, children are provided with a range of learning opportunities to continue their learning on the Remote Learning page of the website:

It includes a catalogue of ideas, advice and inspiration together with links to a range of websites that contain a wealth of learning for across the curriculum.

There is also a page on our website provided with learning activities specifically linked to snow in the event of the school site being closed due to snow.

**Day 2 onwards** – From the second full day of school site closure, teachers will provide class-specific Remote Learning.

There is an expectation for children to complete the class-specific Remote Learning provided, as stipulated by the Department for Education.

We expect that completion of the remote education provided (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Government's minimum expectation is 3 hours.
Key Stage 2	Government's minimum expectation is 4 hours.

The advice is for children to attempt each lesson for approximately as long as that lesson would take in school and upload whatever they have managed to achieve. Generally, this means about an hour for subjects such as Maths, English and humanities and half an hour for subjects such as PSHE, French and Phonics. In some cases, the teacher may specify an amount of time for an activity to be attempted.

### **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families.

The Special Needs and Disabilities Co-ordinator liaises with the class teacher to provide additional support for children with SEND and their families on a case by case basis. Parents can contact the School Office for support.

### **Remote Learning for a class or school closure after the first day**

- Learning activities uploaded by 8:30 am each day.
- Teachers online during the morning on Teams.
- Learning reflects the learning objectives the child would have experienced in school.
- New concepts, knowledge and skills is taught explicitly. This could be through a teaching video, a voiceover of a PowerPoint or other filmed explicit teaching from another source.
- Activities include clear instructions to parents on how to teach each activity and exactly what work is expected to be submitted, if any.
- A range of resources are provided in order to give children a varied diet.
- Deadline for submission of daily activities is 3:30pm.
- Feedback given for each piece of work submitted.

For longer school closures:

- Weekly phone calls to every family whose children are not in school (for instance, children of key workers); teachers & TAs allocated families to contact.
- Individual pupil engagement monitored.

### **Engagement**

There is an expectation that children attempt all the activities provided by their teacher each day. However, we maintain that the emotional wellbeing and mental health of the school community is our highest priority and children and parents are encouraged to 'do what they can'. Teachers will monitor daily engagement and flag safeguarding concerns to the designated safeguarding lead, who will contact families as needed.

Parents and carers have the responsibility to:

- Support and motivate their child to attempt all the work set each day.
- Submit children's work as soon as each piece is completed - the deadline for submission of daily activities is 3:30pm.

We recognise that some pupils may not have suitable online access at home. Parents can contact the School Office for support. In addition, the school will provide printed resources or loan devices where possible.

The school website has a dedicated Remote Learning page which includes this policy.

### **Safeguarding**

Teachers check children’s learning daily in order to monitor their engagement and safety. Staff will only use school-approved platforms for remote teaching and always adhere to the school's safeguarding and online safety procedures.

### **Feedback**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

The Headteacher is responsible for the quality of Remote Learning.

### **Key resources**

Cheapside policies:	<a href="https://www.cheapsideschool.org.uk/policies/">https://www.cheapsideschool.org.uk/policies/</a>
Government and national guidance:	<b>DfE: Supporting your children's remote education (For Parents):</b> <a href="#">Support for parents and carers to keep children safe online</a>  <b>ThinkUKnow (Online Safety):</b> <a href="#">ThinkUKnow: Advice for Parents</a>
Pupil wellbeing:	<b>Young Minds (Mental Health Support):</b> <a href="#">Young Minds - Help for Parents</a>  <b>NSPCC (Keeping Children Safe Online):</b> <a href="#">NSPCC Online Safety</a>

### **Review**

This policy will be reviewed biannually following significant changes to government guidance.

July 2026