



What will the Curriculum provision look like when children start to return to school?

When the children return to school at Cheapside in June, we will have a '**Recovery Curriculum**' in place.

In essence, this curriculum will recognise that our goal for getting children back to school is not just to learn but to see their friends and to feel a sense of self-worth that only a peer group can offer. The curriculum will be a process of re-engagement, which supports our children to transition back to being fully engaged learners. There will be an explicit focus on supporting the emotional and social well-being of our children returning to school.

In planning our curriculum, we have thought carefully about the 5 losses our children have gone through. Those 5 losses, of routine, structure, friendship, opportunity and freedom and are things that we will be working on rebuilding with our 'Recovery Curriculum'.

- **Routine and Structure**

Each day in school will follow a set routine, from how the children enter and leave the classroom, the time they have lunch and the time they have breaks. Every day will begin with a daily 'check in' activity to encourage children to share how they are feeling that day or to simply share news. Every day will finish with a 'check out' activity – children can again share what they have enjoyed about the day, how they feeling etc. Each day might have a different focus but the purpose of these activities will be to support emotional and social well-being.

During the first few days, class teachers will agree a new set of positive class rules with their group and these will be displayed and referred to regularly. Class teachers will also make work expectations clear to the children.

English and Maths lessons will happen every morning. Children at home and at school will be following the same lessons. Some of our children will feel like they have lost time in learning and our priority will be to support them to address any gaps, and talking with the children to heal any sense of loss. It will be about rebuilding their confidence as learners, not necessarily about learning new things.

- **Friendship, opportunity and freedom**

We recognise that our children will need time to rebuild friendships. They will need time to sit and chat to friends and engage in play. We will be supporting children with re-engaging with friends. Every afternoon the children will be given opportunity and freedom to engage in more creative activities where they might do art, craft, project work, use our outdoor spaces where they can have a sense of freedom. These activities might be planned in consultation with the children and reflect what they would like to do.

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Agreed Language

We will be asking all staff to continue in the good practice of using therapeutic responses to all behaviour e.g. “no thank you”; “I can see you’re feeling...(excited/frustrated)”; “I wonder if...”; “let’s try.../see if...” using distraction and “can you help me with this?”, “please don’t worry if...I can help you”.

Nurture Support

All staff have been sent documentation on how to support the social and emotional wellbeing of children when they return. Our Nurture Team will be supporting class teachers to plan activities focusing on social and emotional well-being and working closely with class teachers to identify any children that we feel would benefit from some specific 1-1 support. We will make contact with any parents whose child we feel would benefit from this support.

All of us will need time to settle back into school and these new routines, so please give your child time and space to adjust to this new reality. They may well not be excited about returning to school, or indeed enjoy their first few days or even weeks but time is a great healer and we will be doing everything we can to reengage your child and make sure that their well-being remains our priority.

Please continue to email class teachers using the class email address should you have any concerns as we appreciate that face-to-face contact with the class teachers will be more limited at this time.

Home Learning

For those of you with children in Years 2, 3, 4 and 5 Home Learning will continue to be set using the same format as it has been.

For those of you with children in Reception, Year 1 and Year 6, teachers will continue to set home learning for English and Maths only. On the days that your child is in school they will complete that day’s English and Maths work at school, if you can aim to ensure that they doing the other days at home this would provide consistency for your child . If you wanted to do some Home Learning from other curriculum areas, then please select an activity from our curriculum page which can be found on the website under **Key Information> Curriculum>Curriculum Subject Folders**. The Forest School page also contains lots of ideas for outdoor activities and projects.

Thank you for your continued support.