

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education whilst Government directives require schools to close to the majority of pupils. It will also apply when local restrictions require entire cohorts (or bubbles) to remain at home. Please read this alongside our remote learning policy which can be found on the policies section of the website.

For details of what to expect where individual pupils are self-isolating, please refer back to the policy.

The remote curriculum: what is taught to pupils at home

Pupils will be following the curriculum that they would have followed had they been in school.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. (For example, PE lessons look slightly different.)
- Forest School lessons will be available to classes who have Forest School.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education as a minimum (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils Key Stage 1	3 hours a day on average, with less for younger children (Reception children)
Key Stage 2	4 hours a day

These times include check in and check out sessions at the beginning and end of the day, recorded or live teaching sessions and time for pupils to complete tasks and assignments independently.

Accessing remote education

How will my child access any online remote education you are providing?

Cheapside School will be using Microsoft TEAMS to provide remote education. Your child will already have an email address and password to access TEAMS. Children in reception will also be using Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school office if you need support with internet connection or help to download TEAMS.
- Please contact the school office if you do not have suitable devices at home to access remote learning. We do have a limited supply of laptops and/or tablets that we can loan out, (subject to signing a user agreement), and we will consider each application for a device upon receipt.
- Pupils have the option to answer work set using the exercise books provided by school rather than having to print out worksheets. Photographs of work can be taken and uploaded as an alternative.
- A member of staff is making contact with parents to support any difficulties with access to home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers or e.g. Oak National Academy lessons.)
- worksheets sent by the class teacher, textbooks and reading books sent from school or accessed on line.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities. (We will however, avoid an over-reliance on this approach.)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all pupils to engage with remote learning. Where there are barriers to doing so, this should be shared with school by emailing the SLT at SLT@cheapsideschool.org.uk. We will then work with you to support your child/children to engage. A member of staff is also contacting parents at home to offer support.
- We expect parents and pupils to adhere to the parental agreement for remote learning sessions.
- We ask that parents support and encourage pupils to complete work but they do not do the work for them or correct work prior to submitting it. If on occasion, your child is reluctant to commit pen to paper please scribe for them using their own words. Teachers do need to see the children's work – e.g. they need to see their own spelling attempts, their own word choices and their own sentence construction so we can see how they are doing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The SLT will be regularly checking pupils' engagement with remote education. We will be using Microsoft TEAMS INSIGHT to do this. This programme is an application that is part of TEAMS and it will allow us to monitor student engagement in lessons and completion of assignments
- If engagement is a concern, a member of staff will contact parents by phone or email. We would like to stress that if you are having difficulty supporting your child to engage then please make contact with the school so that we can support you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked during lessons. These are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking/feedback on work submitted might be individual, whole-class or self-marking under the direction of the teacher. Much of it will be verbal. We place great value on the efficacy of verbal feedback in the moment as this can have the greatest impact on a child's learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiating assignments set for children, so work is matched to pupils' abilities.
- Ensuring children who need it have access to additional support resources and materials.
- Offering additional 1-1 or small group teaching sessions for identified pupils.
- Offering at least weekly check-in phone-calls with parents to discuss pupils progress.
- The school SENCo, Mrs Howarth, will work with class teachers to ensure that those pupils with EHC plans continue to have their needs met, whilst learning remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, please refer back to the Remote learning policy.