



Kestrels

Teacher: Mr Searle

Teaching Assistant: Mrs Bailey & Mrs Zarti (a.m. only)
Mrs Jain (p.m. only)

Time / Day	Monday		Tuesday	Wednesday	Thursday	Friday
08.55 to 09.10	Registration and Morning Activity		Registration and Morning Activity	Registration and Morning Activity	Registration and Morning Activity	Registration and Morning Activity
09.10 to 09.30	Assembly		Assembly	Assembly	Assembly	Assembly
09.30 to 10.15	Spanish	Mrs Ryker	English	English	English	English
10.15 to 10.30	BREAK					Spelling Test
10.30 to 10.45	P.E.		BREAK			
10.45 to 11.30			Focussed Reading	Focussed Reading	Focussed Reading	Focussed Reading
			Maths	Maths	Maths	Maths
11:30 to 12:00	Spelling					
12.00 to 1.00	LUNCH					
1.00 to 2.00	Focussed Reading		R.E.	Computing	Science	Art / D.T.
	Maths					
2.00 to 3.00	English		Humanities	P.E.	to 2:30	P.S.H.E.
					Music	
3.00 to 3.20	Class Reader		Class Reader	Class Reader	Class Reader	Class Reader



P.E.



- Up to half term our sports are **Tag Rugby** and **Bench Ball**.
- After half term, our sports are **Football** and **Swimming**.
- P.E. is on **Mondays** and **Wednesdays**.
- Children should come to school in PE kit on these days and brings in their school shoes as well.
- Long hair **must** be tied back and earrings should be removed (plastic retainers could be used to ensure newly pierced ears maintain their holes).
- Lunchtime Football Club (**Mon** – Boys, **Tues** – Girls)

Literacy –

Retell; Persuasive Letter; Free Verse Poetry; Non-Chronological Reports; Diary Entry; Information Tourist Brochure; Letter of Complaint and a Trip Advisor Review



Autumn Term

Art –

Drawing: Depth and Emotion
How do Artists show emotion?

DT: Textiles –

Combining different fabric shapes to make a bag for a specific use.



P.E.

Football & Rugby (outdoors); Benchball & Circuits (indoors)



History –

The Vikings: Raiders, Traders or something else?
Where and why did they come to Britain?

Science –

Materials: Mixtures and separation
Materials: Properties and Change

Geography

What is life like in the Alps?
Children will locate the Alps on a map, name 3 physical and human characteristics to help determine what life is like in the Alps.





Reading



- English will include ‘focused’ reading based on our class novel: Street Child. This is to build up their **comprehension skills** as well as encouraging **reading for enjoyment**.
- It is **essential** that children read/are read to at home daily. Reading is a great way of understanding the world and reading to your child is as important as listening to your child read.
- Children in Year 5 can choose a book from our class library, with guidance if required, or may bring in a book from home which they should also be reading with you.



Spelling



- Every Monday the children will bring home a spelling list with 10 spellings for them to learn. These spellings will consist of words based on the week's spelling pattern or rule or words from the class writing or the statutory word lists (see website). Sometimes additional spellings may also be given.
- The children will be tested on these throughout the week in class with a formal spelling test on Friday.

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breath	early	heard	naughty	promise	though
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eight	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	contrary	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soilder
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	distract	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	quest	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	



Maths



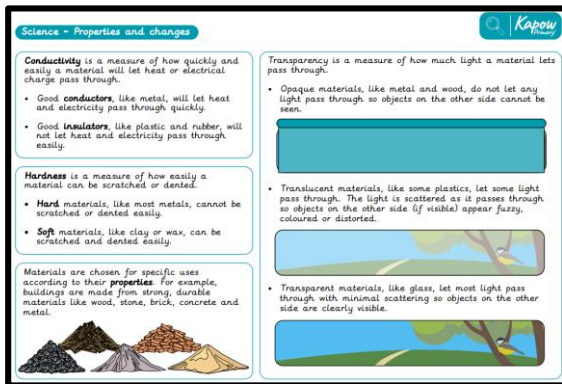
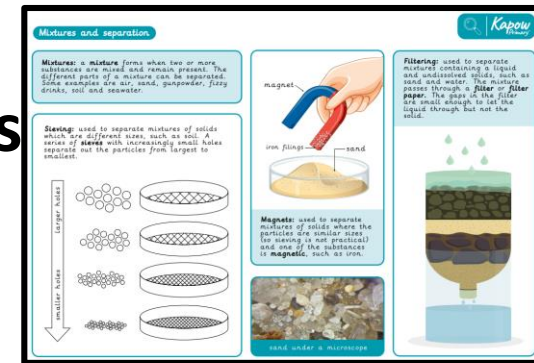
- An outline of what we will be covering in maths can be found on the class page, along with the Key Instant Recall Facts (KIRFs).
- Focussing on the KIRFs will improve your child's mental maths skills and their ability to recall facts quickly; enabling them to solve more complex mathematical problems they encounter.
- In order to support their Times Tables, I would encourage children to spend **at least 10 minutes per day** on Times Table Rockstars. A set Homework on Tuesdays will also be TTRS. Your child has been provided with their login and password.



Science



- This term we will be learning about **Materials**. Firstly in **'Materials: Mixtures and separation'** and then **'Materials: Properties and Change'**.



- A list of vocabulary and a summary of what we will be covering can be found in the 'Knowledge Organisers' section on the class page.



Homework



Homework will consist of a number of different activities.

- **Ongoing Homework** – Daily Reading, Times tables and KIRFS.
- **Spellings** – The children are given these on Monday for a test on Friday.
- **Other Homework Tasks** – a Half-termly Homework Grid will be given out containing a number of different activities from which the children chose one to do each week



Homework



Homework grid- Autumn 1

Choose 4 of the following tasks to complete by October half term

<p>English</p> <p>Based on our fable, The Fox and the Crow, come up with your own fable involving two animals. Ensure to include the following:</p> <ul style="list-style-type: none"> -A moral -Ambitious vocabulary -A fun, short story <p>Punctuation for speech</p>	<p>Science</p> <p>Look for living things (like plants, animals or insects) and objects around your house, garden, or while out for a walk. Try to find both big and small things, such as a tree and a flower, or a car and a pebble.</p> <p>For each thing you find, fill in a table with:</p> <ul style="list-style-type: none"> • the name • if it's big or small • what type it is (animal, plant, or object) <p>Draw or take a photo of at least one big and one small thing from your list.</p>	<p>Geography</p> <p>Ask someone at home if they have always lived in the same place. If not, find out why they moved (like for a job, family, or school). Find one interesting fact about how the number of people in Ascot (or another place you know) has changed over time, and why. Make a colourful poster or fact file called "Why People Move!" Show at least three reasons why people move. Add drawings or pictures if you can.</p>	<p>PSHE</p> <p>Create a comic strip or storyboard showing a short story about:</p> <p>Poor behaviour and how it affects others' rights</p> <p>Making fair decisions about consequences</p> <p>How our choices (like what we buy) can affect people in other countries</p>
<p>RE</p> <p>Design your own badge or medal that represents commitment to something you're passionate about. Make your badge colourful and creative and include the following: Under your design, write 5-6 sentences explaining:</p> <ul style="list-style-type: none"> • What your badge or medal means • How it shows commitment 	<p>PE</p> <p>Design Your Own Rugby Team!</p> <p>Create a team name, draw a logo and kit, and list 3 team values. Invent a star player with a special skill. Put your ideas on a colourful poster!</p>	<p>Art</p> <p>Design Your Own Street Art!</p> <p>Create a colourful street art design with a positive message, designed to brighten up your local community.</p> <p>Give it a title and write 5-6 sentences explaining your idea.</p>	<p>Maths</p> <p>Place Value Mystery Poster!</p> <p>Make up a 7-digit number. Show the value of each digit, write it in words, and round it to the nearest 10, 100, 1,000, and 10,000. Write 3 clues about your number and show it in a different way (e.g. expanded form, in a calculation, or on a number line). Decorate your poster!</p>



Expectations in upper KS2



- Achieving our best - in thought, in word, in deed.
- Role models to the younger children.
- Uniform – neat and correct.
- Homework on time where possible.
- Sensible, helpful and polite around the school.
- Hard work but lots of fun too!



Any Questions?



- Having a quick chat at the gate or in the car park is not ideal so please contact the office and we can arrange an appointment.
- Formal Parent consultations will be held later in the term as usual.
- Our Class Page on the website is regularly updated and is a good source of information, so please do check it.
- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.
- Do you have any questions you wish to raise at this time?