

# HISTORY

## Great Fire of London

- To know when the Great Fire of London happened.
- To find out about the Great Fire of London from Samuel Pepys' diary.
- To sequence the events of the Great Fire of London.
- To understand why the Great Fire of London spread so quickly.
- To explore how London changed after the Great Fire.
- To understand how fire safety has changed since the Great Fire.

# SCIENCE

## Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

## Plants

Observe and describe how seeds and bulbs grow into mature plants.  
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

# MATHS

- 1.Place value
- 2.Addition and subtraction including column method
- 3.Money Maths
- 4.Multiplication and Division
- 5.Fractions

# GEOGRAPHY

Compass points  
Continents/Capital cities  
Rivers, Seas and Oceans.

# ART

Sparks and Flames collage

# Let's Explore London 'Then and now'

# ENGLISH

*Vlad and the Great Fire of London*

Different types of Sentences

Increasing our range of punctuation

*Katie in London* –text working on a brochure of London Landmarks.

Using adjectives to write expanded noun phrases