



‘ MEET THE TEACHER ’

Staffing

- Mrs Monteith will be our TA on weekday mornings.
- Forest school is on Monday afternoons with Mrs Miles
- PE is on Tuesday mornings with Mrs Higgins and Mrs Spong.

The children should come into school in **PE kit on Mondays AND Tuesdays.**

- Mrs Barter will be continuing to support with reading as she was doing in Year 1

Information

- **FOREST SCHOOL –Monday afternoons – children to come in PE Kit with long sleeves and long trousers – it is tick season.**
- A pair of warm tracksuit bottoms or leggings, navy blue or black. The school PE tracksuit bottoms are ideal for this.
- · The school PE jumper or zip up hoodie **NAMED**
- · The school PE T-shirt **NAMED**
- · A waterproof coat and waterproof trousers **NAMED**
- · A pair of trainers and (a pair of wellington boots that will be kept in school.) **NAMED**
- · Warm socks, gloves and a hat as the weather gets colder... **NAMED**
- **PE –Tuesday mornings**
- Children to come in to school dressed in their PE kit. **PLEASE** make sure it is **NAMED**.

Reading

- Please can you make sure your child brings their reading book and reading record in to school every day. We aim to hear every child read individually once a week.
- Children can change their books once they have read at least 3 times at home (once to Decode, once for Prosody, once for Comprehension). Please complete the reading record with a date and short comment when you have heard your child read. We keep very detailed records on each child in school as there is a comprehensive criteria for the end of KS1.
- Mrs Monteith will help to change the books when the children come in – it is their responsibility to change them.
- Please be assured that we are the best judges of how your child is progressing and we know when to move them onto the next level.
- We also teach reading as a whole class in Year 2 whereby we all read the same book. The book might be pitched a little higher or a little lower than the level at which each child is reading individual books. They are in mixed ability pairings for these lessons.

Homework

- In Year 2 homework comprises of reading, spelling and KIRFS, the KIRFS for this term will be uploaded onto the class page as will the Common exception word list for this term.
- KIRFS stands for **Key instant recall facts** these are mathematical concepts which must be secure for your child to reach age related expectations at the end of year 2.
- The topic web will be put on the class page too, so you can see what we will be learning this term.
- Spelling tests – To begin the year we will be reviewing Little Wandle's Phase 5 phonics. Once this is complete we will move to the Little Wandle spelling scheme and the children will receive weekly spellings.
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General

- Please drop your child at the main gate so that they get used to walking round to the Year 2 corridor independently- unless we have an arrangement with you.
- 8.40-8.55 is our time to listen to individual readers so it is incredibly important for the children to come round, hang their coats up and come into class independently.
- Parents are not allowed into school and this includes the corridor where the coat pegs are.
- Please do remember to send a **NAMED** water bottle in each day.
- Please do not send in pencil cases with their own stationery – that is a /'rite of passage' when going into KS2. We provide stationery.
- All children should be using their blue book bag and not a rucksack/shoulder bag- this is also a 'rite of passage' for moving into KS2 and something the children really look forward to doing so it is important to keep it that way.
- EVOD is our class cuddly – a Ring tailed lemur! Every child will have a chance to bring EVOD home for the weekend to share a story with him. In the following week your child will have an opportunity to share what EVOD got up to and a bit about the story they read together.

Finally...

- Please **NAME** all clothing and if using biro pen, please write over it after it's been through the wash because it fades and we really struggle to read it.
- Please don't let your child bring in toys or cards. They get lost or damaged and cause upset.
- Do read the school newsletter that comes out each week and do pop back to the class page regularly – we will put photos on there of things that we've been doing in class.