



# Welcome to Nightingale Class

Friday 11<sup>th</sup> September 2026

Miss Ramadhan

# General Information

- 8:30am - School gate opens
- 8:50am - Registration closes
- 3:20pm - Pick up time



# Year 3 Weekly Timetable

- **Important Information:**
- PE Thursday and Friday
- Forest School Wednesday
- Reading books in every day with yellow reading record please

| Time        | Monday                 | Tuesday                           | Wednesday               | Thursday              | Friday                      |
|-------------|------------------------|-----------------------------------|-------------------------|-----------------------|-----------------------------|
| 8.30–9.00   | Morning Activities     | Morning Activities                | Morning Activities      | Morning Activities    | Morning Activities          |
| 9.00–9.30   | Reading                | Reading                           | Reading                 | Reading               | Reading                     |
| 9.30–10.30  | English                | English                           | English                 | English               | English                     |
| 10.30–10.45 | Break                  |                                   |                         |                       |                             |
| 10.45–11.00 | Spelling               | Spelling                          | Spelling                | Spelling              | Spelling                    |
| 11.00–12.00 | Maths                  | Maths                             | Maths                   | Maths                 | Maths                       |
| 12.00–1.00  | Lunch                  |                                   |                         |                       |                             |
| 1.00–1.20   | <i>Values Assembly</i> | <i>Church of England Assembly</i> | <i>Singing Assembly</i> | <i>Class Assembly</i> | <i>Celebration Assembly</i> |
| 1.20–2.00   | Geography/History      | Science                           | Forest School           | P.E.                  | Art/D.T                     |
| 2.00–3.10   | French & P.S.H.E.      | R.E.                              |                         | Computing             | P.E.                        |

# Year 3 Autumn Term Topic Map

P.E Rugby and Football.

Science Light and Shadows.

Computing  
Computing systems and networks.

English  
Retelling stories, character description, diary entry, instructions and non-chronological report.

R.E Hinduism: Diwali, Sikhism: The Amrit Ceremony, Christianity: Christmas.

## Flint and Bone and Frozen Zones

History The Stone Age.

Geography  
Who lives in Antarctica?

Art Developing drawing skills and exploring texture with paint and collage.

Maths  
Place value, subtraction and division and multiplication and division.

# Reading

- The children will be allocated a book from school according to their **reading level**. The children are also allowed to have a second book from the bookcase which they can read for pleasure.
- When the children come in each morning, they have the opportunity to change their reading book and take part in some independent reading.
- Guided Reading every day using VIPERS to improve comprehension skills.
- Reading is a great way of understanding the world and reading to your child is as important as listening to your child read.



# Writing

Key skills being covered through the 'I am a Clever Writer' scheme:

- Spelling, grammar and punctuation
- Story writing and descriptive writing
- Poetry
- Non-fiction writing
  - Non-chronological reports
  - Recount texts
  - Information texts
  - Instruction texts



# Maths

- Building on all skills through White Rose Maths, with a focus on:
  - Arithmetic and number fluency (including times tables)
  - Problem solving
  - Space, shape and measure (including telling the time)
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea-time; reciting times tables or counting in multiples of a given number when in the car. Playing on-line maths games. On the year 3 class page, you will find KIRFs for each term for you to do with your children and an outline of the units of work that will be covered.



# Homework

- **Daily Spellings** children will be set 10-12 spellings on a Monday and will be tested on the following Monday. The spellings are based on the spellings for Year 3 curriculum. First test Monday, 21<sup>st</sup> September 2026.
- **Times tables** Using the TTRS website, children have log-ins and are expected to engage with this website as often as possible. Worksheets will be provided to help children learn their times tables.
- **Homework Buffet** These will be creative activities, related to current learning in school. They can be done in any order! First one released on class page 14<sup>th</sup> September 2026.



# What's needed in school each day:

- Water bottles
- Reading book – please make sure this comes back into school every day
- Pencil case – please keep this small and try to avoid children bringing in anything too precious.
- Pupils should have a pencil, ruler, rubber, sharpener, purple pen and glue stick.
- Forest school clothing on Wednesdays please.
- P.E. kits to be worn on Thursdays and Fridays please.



# Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework on time where possible.
- Sensible, helpful and polite around the school
- Hard work but lots of fun too
- Achieving our best – in thought, in word, in deed



# Any questions?

- I am always here for a quick chat at the end of each day (it's always tricky to talk at the beginning of the day – if you have something urgent to tell me please let the office know)
- If you want to see either me for a longer chat please ask and we'll set up a meeting. Staff meetings tend to happen on a Wednesday after school but any other day is available
- I use the Class Page on the website so please do look there. All the information from today's meeting will go onto the Class Page
- Do you have any questions?

