

Meet the Teacher

Monday 7th September 2026

Owl Class, Year 6, 2026-2027

Teacher: Mrs Ryker



| General Information



- School is open from **8:30am** and everyone is expected in class, seated and ready to learn by **8:50am** when the register is completed. In Year 6, in particular, every minute really does count so this punctuality is vital.
- To avoid being marked late it is essential that children are in school and ready for the school day by this time.
- Pick-up is from the Year 6 Class door at **3:20pm**. If you wish your child to walk home by themselves, this needs to be put into writing and sent to the school office.

Mobile Phones

Children should not bring mobile phones or Smart watches into school. However, if your child is walking home from school, they may bring in a phone if necessary. Government guidance states that this must not be a Smart Phone and the child is not permitted to use it whilst on School grounds. If your child does bring in a phone, then they must hand it in to me upon their arrival at school and it will be locked away until the end of the day.

| P.E.



- P.E. Days – Mondays and Tuesdays
- Autumn sports are: Rugby, Football, Indoor Athletics and Gymnastics. Children should come into school in full P.E. kit on these days.
- Long hair should always be tied back and earrings should be removed.

Maths – White Rose Maths



- As in previous years, the curriculum focuses on key areas:
 - Reasoning & problem solving
 - Arithmetic & number fluency
 - Space, shape & measure (including time)
- Any practical reinforcement you can do at home in addition to homework is very useful, especially finding opportunities to tell the time etc.
- Times tables – these will be part of homework this term. Having these learnt fluently is invaluable as the maths curriculum becomes more demanding.

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Morning Tasks - Maths and SPAG				
9:00 - 9:30	Reading (Whole Class Reading)	Reading (VIPERS)	Reading (Comprehension)	Reading (Comprehension and Assessment)	Reading (Comprehension/Pupil Response to Marking)
9.30 - 10.30	Maths	Maths	Maths	Maths	Maths
10.30 - 10.45	Break	Break	Break	Break	Break
10:45 - 12.00	Spellings + Spelling Test English	English	English	English	English
12:00 - 13:00	Lunch				
13:05 - 13:20	ASSEMBLY				
13:20 - 14:00	Spanish	Science	Art	R.E.	Music
S14:00-15:00	P.E	P.E.	Geography	P.S.H.E.	Computing
15:00 – 15:20	Story Time	Story Time	Story Time	Story Time	Story Time
Homework	Reading, Spelling, Maths	Reading, Spelling, Maths	Reading, Spelling, Maths	Reading, Spelling, Maths	Reading, Spelling, Maths

Autumn term	Number Place value FREE TRIAL VIEW	Number Addition, subtraction, multiplication and division VIEW	Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW	
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW			

| Reading



- Reading - We will have a Reading lesson every day from 9:00 - 9:30am which will look at fluency, comprehension, choral reading, peer reading and whole class reading. Within this, we will also look at poetry and non-fiction texts as well as novels and short stories.
- Reading books - it is important that we foster a love of books and reading for pleasure. The children need to be reading every day and this is a homework expectation - this could include reading to younger siblings or being read to. When you listen to your child read, please kindly record this in your child's reading record book. Each reading book your child has will be tracked by me, should be in school every day and can be selected from school or from home.

Science

Light and reflection

Understand that light appears to travel in straight lines

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Classification

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics.

Music

Dynamics, pitch
and texture
(Fingal's Cave).

Film Music

Art/D.T.

Drawing: using different
art styles and creating
symbolic/expressive
drawings.

To use 3D CAD modelling
and to create a product
pitch.

This is
ME!

History

WWI:

What can the census tell us about local areas?
Discovering what the census tells us about the past and
historical figures.

Geography

Why does population change?
Discovering how populations change and the reasons
behind it, such as: migration, birth rates, climate
change and our environment.

PSHE

Being in my
world

Celebrating
difference

English

Reading

Wonder by RJ Palacio
Room 13 by Robert Swindells

Writing

Persuasive letters, retells and
setting descriptions.

Computing

ICT skills

Writing



- As a whole school, we follow the 'I am Clever Writer' approach. This approach builds on the skills for a particular piece of writing throughout the week, culminating in a 'Star Write'.
- The Focus is on writing for a purpose and audience, considering which techniques need to be used and which tone
- Skills from SPAG need to be incorporated.
- At Year 6, independence is key.
- Areas covered:
 - Writing to entertain – narratives (stories), poetry, descriptions, settings
 - Writing to inform – instructions, reports, newspapers, blogs, biographies, recounts
 - Writing to persuade – letters, emails, debates/speeches, adverts
 - Writing to discuss – balanced arguments, newspapers, reviews

| Key items

What do I need?

Please can you bring the following items into school:

- a non-spill water bottle
- a pencil case
- a reading book
- wellies/outdoor shoes (when needed)
- a raincoat

What should be in my pencil case?

- a good quality rubber
- HB (yellow and black) pencils
- a plastic ruler
- a glue stick
- a small sharpener

Additional extras:

- a selection of fine-liner pens
- highlighter pens
- A selection of colouring pencils
- a selection of felt-tip pens

| Homework



- Daily reading – expectation to read every evening
- Spellings, SPaG, Maths and Times Tables, Reading
- This homework will usually be set on two exciting platforms new to the school. These are: ‘Century Tech’ and ‘Spelling Shed’.
- Spellings will be set every Monday and there will be a Spelling Test on the following Monday.
- The children are also asked to complete one activity from the Homework ‘Buffet’ grid each week. This should also be given in on a Monday.

Science

Look for living things (like plants, animals or insects) and objects around your house, garden, or while out for a walk.

Try to find both big and small things, such as a tree and a flower, or a car and a pebble.

For each thing you find, fill in a table with:

- the name
- if it's big or small
- what type it is (animal, plant, or object)

Draw or take a photo of at least one big and one small thing from your list.

Maths

Place Value Mystery Poster!

Make up a 7-digit number. Show the value of each digit, write it in words, and round it to the nearest 10, 100, 1,000, and 10,000. Write 3 clues about your number and show it in a different way (e.g. expanded form, in a calculation, or on a number line). Decorate your poster!

RE

Design your own badge or medal that represents commitment to something you're passionate about. Make your badge colourful and creative and include the following: Under your design, write 5-6 sentences explaining:

- What your badge or medal means
- How it shows commitment

PE

• Design Your Own Rugby Team!

Create a team name, draw a logo and kit, and list 3 team values.

- Invent a star player with a special skill.
- Put your ideas on a colourful poster!

Art

Design Your Own Street Art!

Create a colourful street art design with a positive message, designed to brighten up your local community.

Give it a title and write 5-6 sentences explaining your idea

PSHE

Design a poster or a comic strip showing a short story about Friendship.

Year 6 is a high-stakes year.....



- As you know, SATS tests in Maths, Reading and Spelling will take place in May. There will be an English Reading test; English Spelling and Grammar test; Maths Arithmetic paper; Maths Reasoning Paper 1 and Maths Reasoning Paper 2.
- Writing scores are taken from a selection of pieces, from across the year, that are teacher assessed and may be externally moderated.

Your children will be working very hard in school and fully supported to ensure that they reach their potential.

Your role in this as parents is also vital. Please support your children in completing all of their Home Learning and giving extra time to areas which you know/have been told are weak.

Dedication and commitment to your child's learning this year could make all the difference.

According to Fischer Family Trust (FFT)...

If a child does not achieve the expected standard at SATs, their chances of achieving a Level 4 (C Grade) at GCSE are significantly reduced.



READING

31%



chance of achieving
a Level 4 (C Grade)
at GCSE



MATHS

32%



chance of achieving
a Level 4 (C Grade)
at GCSE



**This is why
we do what we do.**

Every lesson. Every intervention.
Every conversation.

It all adds up to their future.



**Parents need
to know this too.**

Your support at home can make
the difference between limited
options and a world of opportunity.



Strong foundations at primary school. **Stronger futures for life.**

Other Expectations in Year 6



- Role model to younger children and buddies to Reception
- Behaviour in line with their status of being the oldest children in the school
- Leading play for younger children
- Uniform - neat and correct
- Responsibilities and jobs around the school
- Achieving their best - in thought, in word, in deed

| House Team Tokens



- These will be awarded to children for working hard, being helpful, demonstrating good behaviour etc.
- These are displayed in the Library. The team tokens earned by the children.
- The Year 6 children will also be choosing charities in their House Teams and they will raise money for these throughout the year.

| School Residential



- Longridge
- Tuesday 8th June 2027 to Friday 11th June 2027
- www.longridge.org.uk
- Further information will be sent out regarding payment activities etc. in due course.

| Can I help?



- I am usually available for a quick chat at the end of each day at dismissal time. If you have something urgent then please do let the office know.
- If you need a longer chat, then please email me via the office.
- Staff meetings are on Wednesdays so I am not available on this day.
- There will be lots of information and resources going up on the Class Page, so please do look there for resources and information:

<https://www.cheapsideschool.org.uk/owls-year-6-4/>



| Can you help?



If you have an area of expertise that you'd like to share with pupils or if you have a connection with any of the topic areas we're covering this year, then I'd love your input!