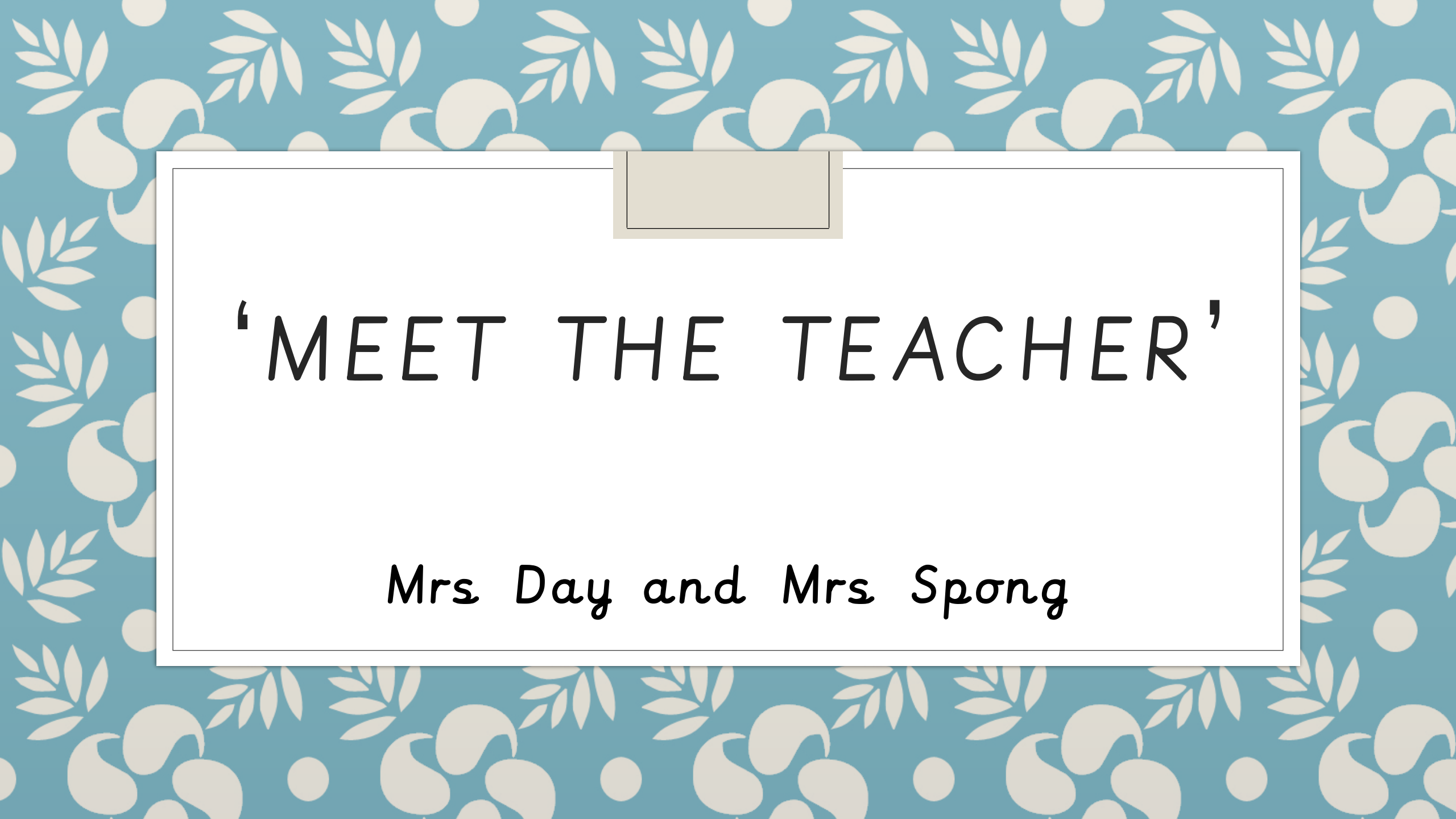




'MEET THE TEACHER'

Mrs Day and Mrs Spong

Staffing

- Mrs Day teaches on Monday morning and Tuesdays
- Mrs Spong teaches on Thursdays and Fridays
- Mrs Day and Mrs Spong teach on Wednesdays
- Mrs Bailey teaches on Monday afternoon
- Forest school – Mrs Miles (Spring Term only)
- Mrs Hussain and Mrs Lopez will be assisting children in the class at some point during the week.

Information

- PE – On a Wednesday and Thursday afternoon in the Autumn Term
- Rugby before half term and Football after half term.
- Children to come in to school dressed in their PE kit. PLEASE make sure it is named.

ROBINS TIMETABLE - AUTUMN 1

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30-9.00	Morning tasks/Handwriting	Morning tasks/Handwriting	Morning tasks/Handwriting	Morning tasks/Handwriting	Morning tasks/Handwriting
9.00-9.30	READING	READING	READING	READING	READING
9.30-10.15	Maths	Maths	Maths	Maths	Maths
10.15-10.30	BREAK	BREAK	BREAK	BREAK	BREAK
10.30-10.45	STORY/FRUIT	STORY/FRUIT	STORY/FRUIT	STORY/FRUIT	STORY/FRUIT
10.45-11.05	Phonics	Phonics	Phonics	Phonics	Phonics
11.05-12.00	English	English	English	English	English
12.00-1.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.00-1.30	ASSEMBLY	ASSEMBLY	ASSEMBLY	ASSEMBLY	ASSEMBLY
1.30-3.00	Science -NB Library-NB Nurture -FD	History + P.S.H.E	Computing -SS/FD P.E -SS Nurture -FD	R.E. + P.E	Art + Music
3.00-3.15	Tidy up/ Home	Tidy up/ Home	Tidy up/ Home	Tidy up/ Home	Tidy up/ Home

Home Learning

Reading - Please read with your child every day. We will be sending out reading records and we can then track and read your comments. Books to be read up to three times and then returned. Please have these in book bags every day.

Common Exception words - Half-termly review of words (list given out on Thursday and on class page).

Maths - KIRFs (key instant recall facts) To know number bonds for numbers to 6 (Autumn 1) and To count forwards and backwards in steps of 2, 5 and 10 (Autumn 2).
Numbots - individual accounts to follow.

Home Learning - choose an activity per week from the grid to follow and shown separately on the class page.

Home Learning Grids:-

Each half term, the class grid offers a range of learning activities. These activities provide the opportunity for the children to extend their understanding and respond creatively, giving greater ownership of their learning.

Ideally, children can submit a piece each week.

Activities are designed to compliment the learning that children will be doing in class, aswell as give opportunities for children to further their learning and engage parents with what they have been learning in school.

English

One of the books we're reading in class this term is 'Going on a bear hunt'. Can you come up with a different situation that isn't included in the story and words to describe how they get through it.

**History**

If possible, please look at photos of family members as babies and send in a photo of your child as a baby. We will then create a display in the classroom and try and guess who is who!

**Science**

As we are learning about the Seasons, please look for objects which are examples of a seasonal change. You can take a photo of them or bring them into school to display and describe.

**R.E.**

As we're learning about how Christians believe the world was created. Think of the most special things in the world and how we should look after them.

**P.S.H.E.**

Our focus this term is friendship, so please think about what makes a good friend. Can you design a recipe for a good friend - it should be words and



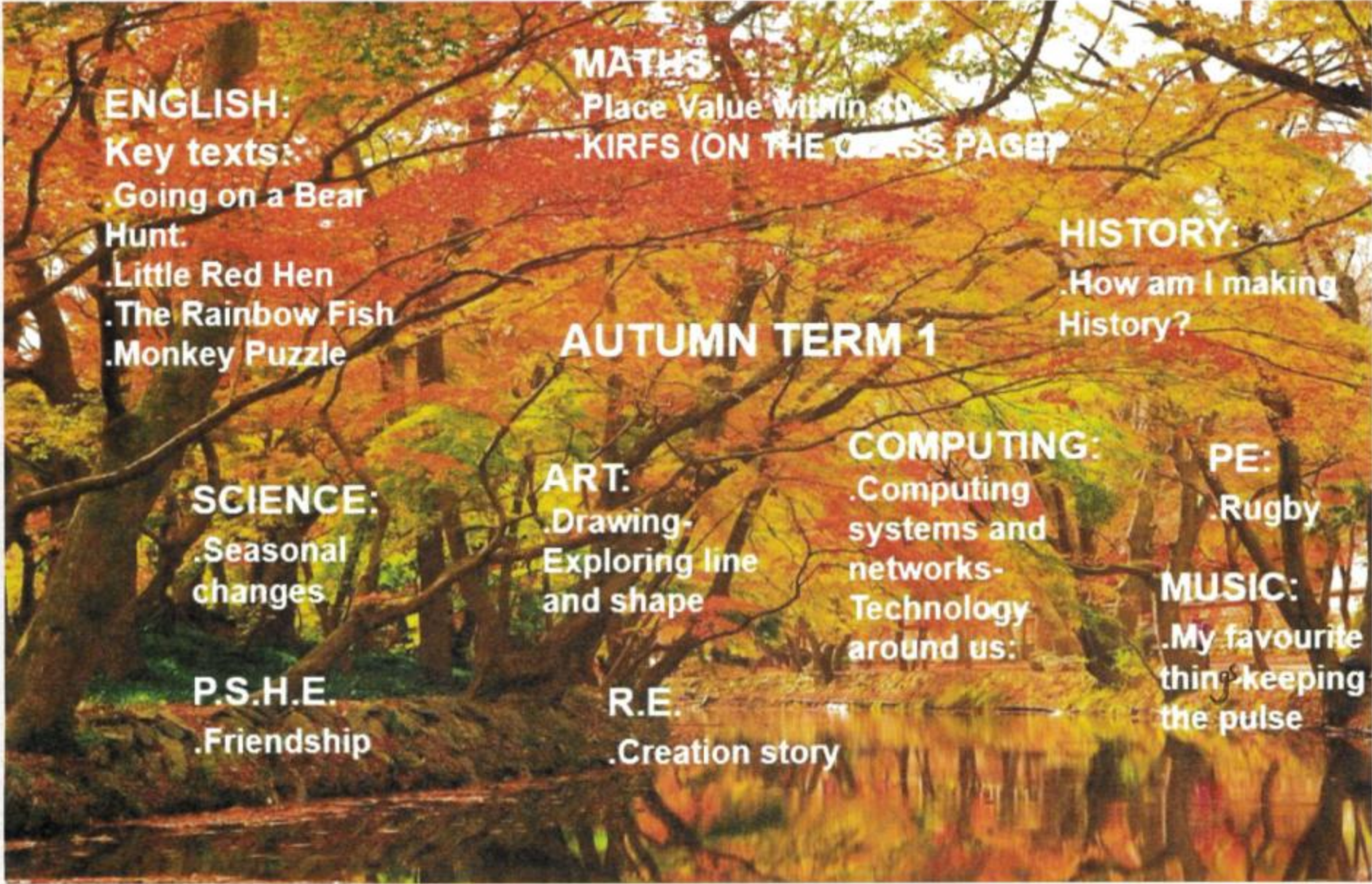
pictures.

Maths

I collected 6 leaves and one is from an oak tree. How many are from a different tree? How many combinations can you record for the total of 6. Please repeat for other numbers up



to 6.

A vibrant autumn forest scene with trees displaying rich orange, red, and yellow foliage. The scene is reflected in a calm body of water in the foreground.

ENGLISH:

Key texts:

.Going on a Bear Hunt.

.Little Red Hen

.The Rainbow Fish

.Monkey Puzzle

SCIENCE:

.Seasonal changes

P.S.H.E.

.Friendship

MATHS:

.Place Value within 10

.KIRFS (ON THE CLASS PAGE)

AUTUMN TERM 1

ART:

.Drawing-
Exploring line
and shape

R.E.

.Creation story

COMPUTING:

.Computing
systems and
networks-
Technology
around us:

PE:

.Rugby

MUSIC:

.My favourite
thing keeping
the pulse

HISTORY:

.How am I making
History?

Reading



- Please can you make sure your child brings their reading book and record book into school every day as we like to hear every child read individually at least once a week when we can and they will read in groups. Please can the books be put into the appropriate team reading box near the door.
- Just to reassure you we will move them onto the next stage when they are ready.

General

- There is fruit/vegetable available for the children at snack time. If your child does not like those provided, please provide an alternative fruit/veg snack.
- Please remember we are 'nut-free'.
- Please do remember to send a water bottle in each day too.

Finally...

Please feel free to communicate anything you feel we need to know that might be important.

Especially if you feel your child might need extra emotional support that day for whatever reason and as long as we are aware we can adapt the day for them. We know and understand the challenges of being a parent and are also here for you if you ever need any support or a listening ear. Please email us via the office and to arrange an appointment or see us at the end of the day.

Achieve our best, in thought, in word
and in deed.

