
Cheapside Church of England Primary School



Policy: Home Learning Policy 2026-27

MGB Ratification: 2026

Review Date: July 2027

Date of revision	Revisions made
July 2026	Dates,

Signed..... Chair of Governing Body

Aims

1. To develop independence and creativity in children's learning attitudes and behaviours
2. To develop children's enjoyment of learning
3. To actively involve parents in their children's learning, developing home-school collaboration

Objectives

We set home learning

1. To give children the opportunity to deepen their understanding in different contexts
2. To share their learning with others
3. To give children time for research and investigation, encouraging curiosity
4. To reinforce and consolidate learning
5. To encourage children to talk about their learning and explain their understanding to others
6. To help establish a good work ethic which will help them at every stage of their education

Teachers' Role

1. To set regular home learning opportunities
2. Give sufficient information for parents to support their children
3. To review and evaluate children's home learning
4. To celebrate achievements and successes in home learning

Children's Engagement

1. To listen to instructions and ideas given to support them in completing tasks
2. Remember to collect/take home what is needed on the correct day
3. Always put 100% effort in and adopt a growth mindset attitude
4. Spend time on their home learning activities, taking pride in what they produce
5. Speak with their teacher if they have had problems so that they can help

Parents' Involvement

1. To demonstrate a positive attitude towards home learning
2. To provide children with a quiet, settled place in which to work
3. Work alongside the teacher to support your child in completing their home learning tasks
- 4.

Weekly Activities

All children receive a grid which offers a range of learning activities each half term. These activities provide the opportunity for the children to extend their understanding and respond creatively, giving greater ownership of their

learning.

Ideally, children can submit a piece each week.

Activities are designed to complement the learning that children will be doing in class, as well as give opportunities for children to further their learning and engage parents with what they have been learning in school.

In addition to the half-termly Home Learning Grid:

All children are expected to read every day.

Reading: Research has suggested reading daily with a child has a range of academic, social and personal development benefits. Daily reading can encompass a range of reading opportunities including use of the internet, reading comics; interpreting recipes; sharing books; listening to audiobooks and discussing issues, themes and literary devices. The emphasis is on reading for enjoyment.

From Summer Term in Year 1, children are also given Timetables Rock Stars or Numbots log in to practise their multiplication facts and weekly spellings.