

HOME LEARNING: SPRING TERM 2

SCIENCE:-

Life cycles- Draw a picture of yourself and another family member. It could be a younger or older sibling /parent or grandparent. Underneath the pictures write down a list of the things that you and your family member can do and things that one of you might not be able to do yet.

ART:-

Life in colour- You know the 3 primary colours (Red yellow and blue) and the 3 secondary colours (orange, purple and green) how many things can you find at home /garden that are either a primary colour or a secondary colour (look in the fruit bowl!) Take a photograph or draw them.

MATHS:-



This is a game for two players. You will need a dice (1-6 or 0-9). How to play:
Decide on a target number. This is the total that both players are trying to make.

Player 1 throws the dice. They can choose whether to double the number shown or halve the number shown.

Player 2 throws the dice. In the same way, they can choose whether to double the number shown or halve the number shown. Player 2 adds their number onto Player 1's number to make a running total.

Play continues like this with each player rolling the dice, halving or doubling the number, and adding the result onto the running total.

The winner is the player who reaches the agreed target exactly.

Here are some questions to think about: Must each player always take a turn?

Does it matter if you go first or second?

Are there any particularly good numbers to choose as your target? Why or why not?

What are you thinking about in order to try to win the game?

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| <p>HISTORY:- Find out some facts about an English King or Queen. This might include: When and for how long did they reign? Who were they related to? Where did they live? Who were their children? What events did they take part in?</p> | <p>ENGLISH:- The texts we're using this term include kings, queens, princes and princesses. Draw your own fictitious Royal character and label them. Describe them using a list of adjectives. Describe the setting where they live – again using a list of adjectives and different conjunctions.</p> | <p>R.E. :- Our key question this term is 'How important is it to Christians that Jesus came back to life after His crucifixion?' Retell the Christian story of Easter using drawings and words.</p> |
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