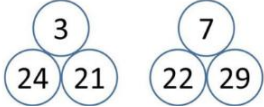


Year 2 Home learning grid- Spring 1

Choose 6 of the following tasks to complete by the end of term.

<p><u>Maths</u></p> <p>Our KIRF this term is to know doubles and halves from 1-20</p> <p>Here is an NRICH activity: See the attached document – Unit Differences...</p> 	<p><u>P.S.H.E.</u></p> <p>Thinking about our Zones of Regulation: Can you think of 3 or 4 activities or strategies that you could do to help move yourself to a different colour zone.</p>	<p><u>Geography: Why is our world wonderful?</u></p> <p>On 5th December, we all became 'Champions of Antarctica' after being part of an assembly by Robert Swan to think about climate change. Design a poster to encourage us to look after our environment – possibly water, litter, habitats.</p>	<p><u>Science</u></p> <p>Our topic this term is Materials so see if you can find objects in and around your home that are made from the following materials: Wood, metal, glass and plastic Draw the objects and label them.</p>
<p><u>R.E.</u></p> <p>We're learning about Islam and how Muslims pray at regular intervals to show their commitment. Can you think of groups you belong to and how you show commitment to them? (Possibly – family, school, religion, sport, community).</p>	<p><u>Forest school</u></p> <p>As it is Big garden birdwatch this month see if you can identify as many different birds as you can in your garden or on your journey to school. Choose one or more and find out as much as you can about your birds.</p>	<p><u>English</u></p> <p>Having read the 'Great Explorer' last term. Describe where you would like to explore and why. (What would you need?, how would you get there?, who would go with you?)</p>	<p><u>Music</u></p> <p>We are thinking about different instrumental music and how it can tell a story – with changes in tempo and dynamics. Find a piece of music that you enjoy and can describe how it makes you feel and the story it portrays (eg. Four Seasons).</p>