

# Meet the Teacher

Monday 11<sup>th</sup> September 2023

Owl Class, Year 6, 2023-24

Mrs Roberts: Monday-Thursday

Mrs Searle: Friday

Mrs Zarti (Teaching Assistant): Monday-Friday



# General Information



- School is open from **8:40am** and everyone is expected in class, ready to learn by **8:55am** when the register is completed. To avoid being marked late it is essential that children are in school and ready for the school day by 8:55am.
- Pick-up is from the playground at **3:20pm**. If you wish your child to walk home by themselves, this needs to be put into writing and sent to the school office. Children should not bring mobile phones into school, however, if there is a specific reason for your child to have a mobile phone in school then it needs to be handed into the school office at the beginning of the day and picked up from the office at the end of the day – it will be kept in the school safe.

# P.E.



- Mondays (Mrs Higgins) & Wednesdays (Mr Searle)
- Autumn sports are: rugby, football, indoor athletics & swimming (autumn 2)
- Children should come into school in full P.E. kit on these days.
- Long hair should be tied back and earrings should be removed (plastic retainers could be used to ensure that newly pierced ears maintain their holes).



# Daily Timetable – Autumn 1



MONDAY <i>Mrs Roberts</i>	TUESDAY <i>Mrs Roberts</i>	WEDNESDAY <i>Mrs Roberts</i>	THURSDAY <i>Mrs Roberts</i>	FRIDAY <i>Mrs Searle</i>
Morning Maths & SPAG	Morning Maths & SPAG	Morning Maths & SPAG	Morning Maths & SPAG	Morning Maths & SPAG
<b>ASSEMBLY</b>				
MATHS <i>Mr Searle</i>	MATHS <i>Mr Searle</i>	MATHS <i>Mr Searle</i>	MATHS <i>Mr Searle</i>	MATHS
Spellings	Focused Reading	Focused Reading	Focused Reading	Spelling & Tables test
<b>BREAK</b>				
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH (SPAG)
<b>LUNCH</b>				
PSHE <i>Mrs Day</i>	R.E.	History/Geography	Spanish <i>Mrs Hignight</i>	SCIENCE
			Art/D.T. <i>Mrs Hignight</i>	
P.E. <i>Mrs Higgins</i>	Music	P.E. <i>Mr Searle</i>		Computing
Spellings/Times Tables set for Fri test + Daily Reading	Daily Reading	Daily Reading	Maths/Eng h/w set for Mon + Daily Reading	Daily Reading

# Maths – White Rose Maths



- Maths will continue to be taught by Mr Searle (apart from on Fridays when Mrs Searle will be focusing on maths investigations and maths fluency in class).
- As in previous years, the curriculum focuses on key areas:
  - Reasoning & problem solving
  - Arithmetic & number fluency
  - Space, shape & measure (including time)
- Any practical reinforcement you can do at home in addition to homework is very useful especially finding opportunities to tell the time etc. KIRFs will continue – please use these to support learning and understanding.
- Times tables – these will be part of homework this term. Having these learnt fluently is invaluable as the maths curriculum becomes more demanding.

# Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division				Fractions				Geometry- Position and Direction	Consolidation
Spring	Number- Decimals		Number- Percentages		Number- Algebra		Measurement Converting units	Measurement Perimeter, Area and Volume		Number- Ratio		Consolidation
Summer	Geometry- Properties of Shapes		Problem solving			Statistics		Investigations				Consolidation

# Reading



- Focused reading – regular slots which will look at fluency, comprehension, choral reading, peer reading and whole class reading. Within this, we will also look at poetry and non-fiction texts as well as novels and short stories.
- Reading books – all children are ‘free readers’ but it is important that we foster a love of books and reading for pleasure. They need to be reading every day and this is a homework expectation but this could include reading to younger siblings or being read to. Their reading books should be in school every day and can be selected from school or from home.
- Reading scrapbook.



## Science

Animals including humans

Identify and name parts of the human circulatory system and describe the function of the heart, blood vessels and blood

Recognise the impact of exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported

Explore evolution and adaptation

Recognise that living things produce offspring of the same kind

Identify how animals are different and adapt to their environment and that adaptation may lead to evolution

## Music

The Society Raffles:  
Composition and  
performance linked  
to silent movies.

## Art/D.T.

Exploring self-portraits

Key figure:

Roy Lichstenstein

Making extreme environment  
vehicles.

This is  
ME!

## History

WWI:

A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066.

## Geography

Country Comparison:

Discovering geographical similarities and differences through the study of human and physical geography of a region of of the UK and North/South America

## Computing

ICT skills

## English

Reading:

Wonder by RJ Palacio

Narrative & poetry writing:

To entertain

PSHE

# Writing

- Focus is on writing for a purpose and audience considering which techniques need to be used and what tone
- Skills from SPAG need to be incorporated
- Independence is key
- Areas covered:
  - Writing to entertain – narratives (stories), poetry, descriptions, settings
  - Writing to inform – instructions, reports, newspapers, blogs, biographies, recounts
  - Writing to persuade – letters, emails, debates/speeches, adverts
  - Writing to discuss – balanced arguments, newspapers, reviews



# Key items

## What do I need?

Please can you bring the following items into school:

- a non-spill water bottle
- homework diary
- pencil case
- reading book
- wellies/outdoor shoes
- raincoat

## What should be in my pencil case?

- blue or black ink handwriting pens
- a good quality rubber
- HB (yellow and black) pencils
- a plastic ruler
- a glue stick
- a small sharpener

### Additional extras:

- a selection of fine-liner pens
- highlighter pens
- A selection of colouring pencils
- a selection of felt-tip pens

# Homework

- Daily reading – expectation to read every evening
- Spellings & times tables – set every Monday for tests on a Friday
- Maths and/or English homework set every Thursday to be brought in for marking in class on a Monday
- KIRFs (Key Instant Recall Facts) – the secret to success is practising little and often. Children should be encouraged to practise these KIRFs whenever possible (in the car, walking to school etc.)
- The children will be provided with a list of either common exception words, topic related words or vocabulary based on building and extending spelling knowledge and understanding that pupils should be familiar with by the end of Year 6.



# Expectations in Year 6



- Role model to younger children – buddies to Reception
- Leading play and clubs for younger children
- Uniform – neat and correct
- Homework – punctual (if there's a problem or your child is unable to complete on time, please write a message in their homework diary)
- Responsibilities and jobs around the school as well as ambassadors for visitors
- Achieving their best – in thought, in word, in deed



# Team Ticks



- These will be awarded to children for working hard, being helpful, demonstrating good behaviour etc.
- These are displayed on a chart in class. The team ticks earned by the children will solely go towards raising money for the charities that the children have selected.
- The charities which the money is raised for are chosen by the children in Year 6 each year.



# End of KS2 - SATs



- The Key Stage 2 tests are timetabled from Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May 2024.
- There will be an English Reading test; English Spelling and Grammar test; Maths Arithmetic paper; Maths Reasoning Paper 1 and Maths Reasoning Paper 2.
- Writing scores are taken from a selection of pieces, from across the year, that are teacher assessed and may be externally moderated.



# School Residential



- Mill on the Brue, Somerset
- Monday 17<sup>th</sup> June – Thursday 20<sup>th</sup> June
- <https://www.millonthebrue.co.uk/>
- Further information will be sent out during the year regarding payment, activities etc.



# Can we help?



- We are usually available for a quick chat at the end of each day on the playground. If you have something urgent then please do let the office know.
- If you need a longer chat, then please arrange a meeting via the office. Staff meetings are on Wednesdays. Mrs Roberts is available Monday-Thursday and Mrs Searle on a Friday.
- There will be lots of information going up on the Class Page, so please do look there for resources and information:

<https://www.cheapsideschool.org.uk/owls-year-6-4/>



# Can you help?



- If you would like to come into school and volunteer to listen to readers or help with school trips etc. then you are very welcome. Speak to the front office as your first port of call.
- If you have an area of expertise that you'd like to share with pupils or if you have a connection with any of the topic areas we're covering this year we'd love your input.

