

Topic Theme: Whose Footsteps – Literacy

LO: To write a sentence or sentences.

Activity Title: What is my favourite food that the caterpillar ate? *Links sounds to letters, naming and sounding letters, uses vocabulary and forms of speech that are increasingly influenced by their experience of books (L:R 40-60m.) Uses some clearly identifiable letters to communicate meaning. Writes own name, labels and captions. Hears and says the initial sounds in words (L:W 40-60m.) Use phonic knowledge to write phonetically plausible words, writes simple sentences that can be read by themselves and others. (L:W ELG.) Represents their own ideas through stories (EAD:I ELG.)*

Date: 21/06/21 & 23/06/21

Organisation: whole class carpet input, small group writing. CIL for other children.

Learning Intention: support, core and challenge

I can draw a picture, write some initial sounds in words and begin to form letters correctly.

I can draw a picture, write clearly identifiable letters to form words, representing some sounds correctly and in sequence.

I can draw a picture, use my phonic knowledge to write simple sentences to include capital letters and full stops, spelling correctly some tricky words, which can be read by myself and others.

Key Questions: What are the days of the week? What did the caterpillar eat on Monday, etc? What is your favourite food that the caterpillar ate? What happens in The Very Hungry Caterpillar story?
 What day does the caterpillar pop out of the egg?
 What day comes next?
 What does the caterpillar do next?
 What day is this?
 How many days of the week are there?
 What day is first? Next? Last?

Key Vocabulary: Caterpillar, story, eats, days, week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, first, then, next, last.

Prior Learning:

The children have been learning about minibeasts, writing their names and researching their features. The children have been practising the days of the week.

Resources : The Very Hungry Caterpillar Book, Notebook on IWB to model writing, powerpoint of the story to recap, video of the story to recap <https://www.youtube.com/watch?v=75NQK-Sm1YY>, writing frame, story sequencing pictures or the book.

Adult Role:

Read the story The Very Hungry Caterpillar and show the children the pictures as you turn the pages. Highlight the different foods and days of the week in the story.

Ask the children if they can remember some of the things that the caterpillar ate and the day of the week? Show them some of the pages in the book to remind them. Ask the children for their favourite food the caterpillar ate.

Tell the children that they are going to draw a picture of a caterpillar and their favourite food that it ate. Or they can choose their own favourite food.

Model an idea on the IWB (notebook) – draw a picture of a caterpillar and the food and write a sentence such as ‘On Monday my caterpillar ate a flapjack’. Model using sounds to spell words and highlight tricky words used.

Teacher to take one group and TA (Mrs Harvey) to take another group for writing. Carry on working through the groups. Some groups can complete their writing on Wednesday.

Session 2 Wednesday:

Retell the story either by reading the book, watching the video or going through the Powerpoint. There is also a Notebook I have created to match the food to the days of the week. You can decide what to use depending on time.

Show some of the work from Monday and model writing a sentence on IWB.

Continue with the groups who haven't done their writing yet.

Opportunities for Observation and Assessment: look, listen and note use of language. Are children describing their pictures? Are children attempting to write words and letters? Are some children using their phonics to write sentences?

Activity Adaptation for different groups (SEN/PP):

Evaluation to Inform Future Planning:

Write a sentence independently and read it back to you?

Write a word independently and read it back to you?

Needs support and encouragement to write a word/sentence?

Letters not readable?

How did you adapt your teaching as a result of your observations and assessment within the lesson?