

## English

### Reading:

Room 13 by Robert Swindells  
Poetry, film, non-fiction

### Writing:

Narrative writing – horror,  
suspense & mystery  
Diary entry of a WWI soldier  
Letters linked to WWII  
Biography writing linked to  
Charles Darwin

## History

### WWI

Why did WWI start?

What was life like on the Western Front? What were the advancements in warfare?  
How were animals involved in WWI? What was life like for people in Britain during WWI?  
How did the war end and what happened next?

### WWII

Why did Britain have to go to war in 1939? Was it necessary for children to be evacuated?  
How was Britain able to stand firm against the German threat?  
What was life like on the Home Front? What was VE day really like?

## Computing

ICT skills  
Purple Mash -  
leaflets

## PSHE

Dreams & Goals  
Healthy Me

# WORTH FIGHTING FOR

## Music

### Film music

Exploring composers from  
John Williams to Tan Dun via  
Jeff Wayne.  
Composition based on Alma

## Art

Propaganda and artefacts of WWI

### D.T.

Designing and making models of  
WWII Anderson Shelters

## Science

Animals including humans

Identify and name parts of the human circulatory system and describe the function of the heart, blood vessels and blood Recognise the impact of exercise, drugs and lifestyle on the way their bodies function  
Describe the ways in which nutrients and water are transported Explore evolution and adaptation  
Recognise that living things produce offspring of the same kind Identify how animals are different and adapt to their environment and that adaptation may lead to evolution