



Welcome to Kestrels Class

Class Teacher: Mr Searle

Teaching Assistant: Mrs Lewis (AM only)

General Information

- The day for Year 5 runs from 8:40 am until 3:00 pm and lessons start and finish within these times. We would ask that children are dropped off and picked up as promptly as possible (within the social distancing parameters on the school site).
- If you would like to speak to me about your child please email or phone the office and I will then call you back.

What's needed in school each day:

- Water bottle, disposable lunch, reading books and a waterproof coat (we will be outside in all weather!)
- **No rucksacks** in school please; children should bring in their things in a plastic bag or wallet.
- There is no school fruit provided for children at break times in Key Stage 2 so please do provide your child with a fruit/vegetable snack **(NO NUTS)**.

PE and Forest School

- P.E. is on Tuesdays and Thursdays .
- Children should come to school in PE kit on these days.
- Long hair must be tied back and earrings should be removed (plastic retainers could be used to ensure newly pierced ears maintain their holes).
- Forest School for year 5 will be in the Spring Term – further details will follow nearer the time.

Timetable

Time / Day	Monday	Tuesday	Wednesday	Thursday	Friday
08.40 to 09.00	Register	Register	Register	Register	Register
09.00 to 09.30	School Assembly Vicar	P.S.H.E.	Values Assembly Yr6	Singing Assembly Mrs Roberts	Achievement Assembly Head Teacher
09.30 to 10.35	English	English	English	English	English
10.35 to 10.50	BREAK				
10.50 to 12.00	Maths	Maths	Maths	Maths	Maths
12.00 to 1.00	LUNCH				
1.00 to 1.55	Reading	P.E.	Mrs Higgins	Reading	P.E.
	Science			Humanities	
1.55 to 2.45		Art / D.T.	Mrs Searle	R.E.	Computing
2.45 to 3.00	Class Reader	Class Reader	Class Reader	Class Reader	Class Reader

Reading

- Our English sessions will include ‘focused’ reading throughout to build up the children’s **comprehension skills** and their skills as **readers for enjoyment**.
- It is essential that children read/are read to at home daily. Reading is a great way of understanding the world and reading to your child is as important as listening to your child read.
- Children in Year 5 can choose a book from our class library, with guidance if required, or may bring in a book from home which they should bring home to read to you. They can change these at school and we will keep track of these. Currently, due to Covid-19 restrictions, we are not using Reading Records, however we would still encourage them to read at home daily – it can be you, a sibling, a grandparent, a childminder....

Writing

- Key skills being covered:
 - Spelling, grammar and punctuation
 - Narrative and descriptive writing
 - Play scripts
 - Graphic Novels
 - Poetry
 - Non-fiction writing
 - Information (Non-chronological Reports) texts
 - Recount texts
 - Explanation texts
 - Instruction texts
 - Persuasive texts
 - Discussion texts

Spellings

- Every Monday the children will bring home a 'Look, Cover, Write, Check' sheet with 10 spellings for them to complete at home. These spellings will consist of 5 based on the week's spelling pattern or rule and 5 from the class writing or from the statutory word lists (initially Year 3/4 list, then Year 5/6 list)
- The children will be tested on these throughout the week in class with a formal spelling test on Friday.

Maths

- An outline of what we will be covering in maths can be found on the class page.
- Focussing on the KIRFs will improve your child's mental maths skills and their ability to recall facts quickly; enabling them to solve more complex mathematical problems they encounter.
- Usually a nationwide multiplication tables check (MTC) would take place in Spring term of Year 4, however, due to Co-vid 19, this was not possible last year. We are currently awaiting a Government update on the 2020/21 test cycle as to if Year 5 children will be subject to this test as well as Year 4 in June 2021. In order to support their Times Tables, I would encourage children to spend at least 10 minutes per day on Times Table Rockstars. Your child has been provided with their login and password.

The Creative Curriculum – providing a broad and balanced curriculum.



Our History Topic

- Our History topic for the Autumn term is ‘Victorian Britain: Dark Age or Golden Age?’ where we will be learning about how life in Britain changed dramatically during the reign of Queen Victoria.
- A list of vocabulary and a summary of what we will be covering can be found in the ‘Knowledge Organisers’ section on the class page.

Our Science Topic

- This term we will be learning about all things ‘Properties and Changes of Materials’.
- A list of vocabulary and a summary of what we will be covering can be found in the ‘Knowledge Organisers’ section on the class page.

Homework

- **Ongoing** – Daily Reading, Times tables and KIRFS.
- **Daily Spellings** – The children are tested daily on their spellings. The spellings are based on a combination of misspellings in their work and spellings they are learning in class.
- **Maths** – an extra piece of Maths Homework will be provided weekly.
- **Other Homework Tasks** – sometimes, additional support pieces of Homework will be provided. Due to Covid-19 restrictions, these will often be provided electronically using the Purple Mash platform.

Expectations in Key Stage 2 (Years 3-6)

- Achieving our best - in thought, in word, in deed
- Role models to the younger children
- Uniform – neat and correct
- Homework on time where possible
- Sensible, helpful and polite around the school
- Hard work but lots of fun too

Any questions?

- At the moment it is tricky to have a quick chat at the end of each day so please do contact the office and I will make sure I get back to you as soon as possible.
- Our Class Page on the website is regularly updated and is a good source of information, so please do check it as it has useful information on it.
- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.