



Welcome to Nightingale Class

September 2020

Mrs Ryker (Mondays, Tuesday mornings & Wednesday afternoons)

Mrs Roberts (Wednesday mornings, Thursdays & Fridays)

Miss Dineen (Monday, Tuesday, Wednesday morning, Thursday & Friday)

Teaching Assistants

Mr Ryker, Mrs Zarti & Mr Day (Monday-Friday)

General Information

- The day for Year 3 runs from 9:00am until 3:20pm and lessons start and finish within these times. Obviously, we have some children starting and leaving earlier if they have older siblings but we would ask that other than this, children are dropped off and picked up as promptly as possible (within the social distancing parameters on the school site).
- If you would like to speak to one of us about your child please email or phone the office and we will then call you back.

Weekly Timetable – Autumn 1

| MONDAY <i>Mrs Ryker & Miss Dineen</i> | TUESDAY <i>Mrs Ryker, Miss Dineen & Mrs Summers, Miss Dineen</i> | WEDNESDAY <i>Mrs Roberts, Miss Dineen & Mrs Ryker</i> | THURSDAY <i>Mrs Roberts & Miss Dineen</i> | FRIDAY <i>Mrs Roberts & Miss Dineen</i> |
|---|--|---|---|---|
| Maths Fluency | Maths Fluency | Spellings | Maths Fluency (Times tables) | Maths Fluency |
| MATHS | MATHS | MATHS | MATHS | MATHS |
| Vicar's Assembly | PSHE | Class Assembly | Signing Assembly | Headteacher's Assembly |
| BREAK | | | | |
| ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
| LUNCH | | | | |
| Focused Reading | FOREST SCHOOL with Mrs Summers COMPUTING with Miss Dineen | Focused Reading | Focused Reading | Art with Miss Dineen P.E. with Mrs Roberts |
| FRENCH | | Handwriting | SCIENCE | |
| R.E. | FOREST SCHOOL with Mrs Summers COMPUTING with Miss Dineen | GEOGRAPHY (HISTORY AUTUMN 2) | | Art with Miss Dineen P.E. with Mrs Roberts |
| Reading, Daily Spellings & Times Tables | Reading, Daily Spellings & Times Tables | Reading, Daily Spellings & Times Tables | Reading, Daily Spellings & Times Tables | Reading, Daily Spellings & Times Tables |

Reading

- Each morning, as soon as the children get into class, they are expected to do independent reading or related tasks and the staff in the classroom listen to readers. They will be allocated a book from school according to their **reading level**. They can change these at school and we keep track of these. Currently, due to Covid-19 restrictions, we are not using Reading Records, however we would still encourage them to read at home daily – **it can be you, a sibling, a grandparent, a childminder....**
- Three times a week, we have a ‘focused’ reading slot: during this time children will work on a whole class book. We aim to build up their **comprehension skills** and their skills as **readers for enjoyment**. Reading is a great way of understanding the world and reading **to** your child is as important as listening to your child read.

Writing

- Key skills being covered:
 - Spelling, grammar and punctuation
 - Story writing and descriptive writing
 - Poetry
 - Non-fiction writing
 - Non-chronological reports
 - Recount texts
 - Information texts
 - Instruction texts

Maths

- Building on all skills learnt in Key Stage 1 through White Rose Maths, with a focus on:
 - Arithmetic and number fluency (including times tables)
 - Problem solving & reasoning – proving their ideas in words
 - Space, shape and measure (including telling the time)
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea time; reciting times tables or counting in multiples of a given number when in the car. Use the KIRFs to support you in this.

The Creative Curriculum – providing a broad and balanced curriculum.

ENGLISH:
Exploring language and words focusing on key texts by Roald Dahl and linked to History.

HISTORY:
Stone Age to Iron Age.

P.E.: Playground games and running skills.
FOREST SCHOOL

SCIENCE:
Light and Darkness.

COMPUTING:
Purple Mash.

WORD-A-LICIOUS!:
BRINGING
LANGUAGE TO
LIFE!

GEOGRAPHY:
Our European Neighbours.
Human and physical features including people and language.

Art:
Pencil skills.
Calligrams - words as art culminating in Pop Art style artwork.

D.T.:
Design and make an instrument for an early Briton.

FRENCH:
Introduction to communicating in another language.

MUSIC:
The instruments of the orchestra;
onomatopoeia for fireworks.

Homework

- **Ongoing** – Reading, KIRFS and Year 3&4 Spellings
- **Daily Spellings** – The children are tested daily on their spellings. The spellings are based on a combination of misspellings in their work and spellings they are learning in class.
- **Friday** – Formal homework will comprise spellings for testing and a specific times table.

What's needed in school each day:

- Water bottles, disposable lunch, NO RUCKSACKS
- PE kit to be worn into school on P.E./Forest School days (Tuesdays and Fridays)
- Wellies/outdoor shoes (these should be left on the rack outside the classroom) and a coat if required
- Reading book – **please do make sure that this comes in every day**
- Pencil case – this can stay in school throughout the week but when they are brought home please do keep an eye on the contents of your child's pencil case as pencils/glue sticks etc. do need replacing from time to time. Also please encourage your child not to bring in anything too precious.
- Fruit (fresh or dried) or fresh vegetable snack. **NO NUTS!**

Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework – prepared for weekly tests
- Sensible, helpful and polite in class and around the school
- Hard work but lots of fun too
- Achieving our best – in thought, in word, in deed

Any questions?

- At the moment it is tricky to have a quick chat at the end of each day so please do contact the office and we will make sure we get back to you as soon as possible.
- Our Class Page on the website is regularly updated and is a good source of information, so please do check it as it has useful information on it:

www.cheapsideschool.org.uk/nightingales-year-3/

- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.