



Welcome to Kingfisher Class

Class Teacher: Miss Hipkin

Teaching Assistant: Mrs Monteith (AM only)

General Information

- The day for Year 4 runs from 9:00am until 3:20pm and lessons start and finish within these times. Obviously, we have some children starting and leaving earlier if they have older siblings but we would ask that other than this, children are dropped off and picked up as promptly as possible (within the social distancing parameters on the school site).
- If you would like to speak to me about your child please email or phone the office and I will then call you back.

What's needed in school each day:

- Water bottle, disposable lunch, reading books and a waterproof coat (we will be outside in all weather!)
- **No rucksacks** in school please; children should bring in their things in a plastic bag or wallet.
- There is no school fruit provided for children at break times in Key Stage 2 so please do provide your child with a fruit/vegetable snack **(NO NUTS)**.

Forest School and PE

- Forest School is on Wednesdays.
- P.E. is on Thursdays .
- Children should come to school in PE kit on these days.
- Long hair must be tied back and earrings either removed or covered with plasters. *Please note school cannot provide plasters for this.*

Weekly Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 9.15	Register/morning work	Register/morning work	Register/ Circle Time	Register/morning work	Register/TTRS
9.15– 9.30	Assembly/silent reading	Assembly/silent reading	Assembly/silent reading	Assembly/silent reading	English
9.30 – 9.45	Spelling test	Spelling Test	Spelling Test	Spelling Test	
9.45 – 10.35	English	English	English	English	10am BREAK
					Spelling Test
10.35 – 10.50	BREAK	BREAK	BREAK	BREAK	Assembly
10.50 – 12.00	Maths	Maths	Maths	Maths	Maths
12.00-1.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.00 – 1.15	Register/silent reading	Register/silent reading	Register/silent reading	Register/silent reading	Register/silent reading
1.15 – 3.00	Focused Reading	French Mrs Ryker	Forest School	Focused Reading	Computing/Art &DT
				RE	
	Science	SPAG Mrs Ryker		PE	Topic
3.00-3.20	Story time and home	Story time and home Mrs Ryker	Story time and home	Story time and home	Story time and home

Reading

- We have several ‘focused’ reading slots throughout the week during this time we aim to build up the children’s **comprehension skills** and their skills as **readers for enjoyment**.
- It is essential that children read/are read to at home daily. Reading is a great way of understanding the world and reading to your child is as important as listening to your child read.
- Children will be allocated a book from school according to their **reading level** which they should bring home to read to you. They can change these at school and we will keep track of these. Currently, due to Covid-19 restrictions, we are not using Reading Records, however we would still encourage them to read at home daily – it can be you, a sibling, a grandparent, a childminder....

Writing

- Key skills being covered:
 - Spelling, grammar and punctuation
 - Story writing and descriptive writing
 - Poetry
 - Non-fiction writing
 - Non-chronological reports
 - Recount texts
 - Information texts
 - Instruction texts

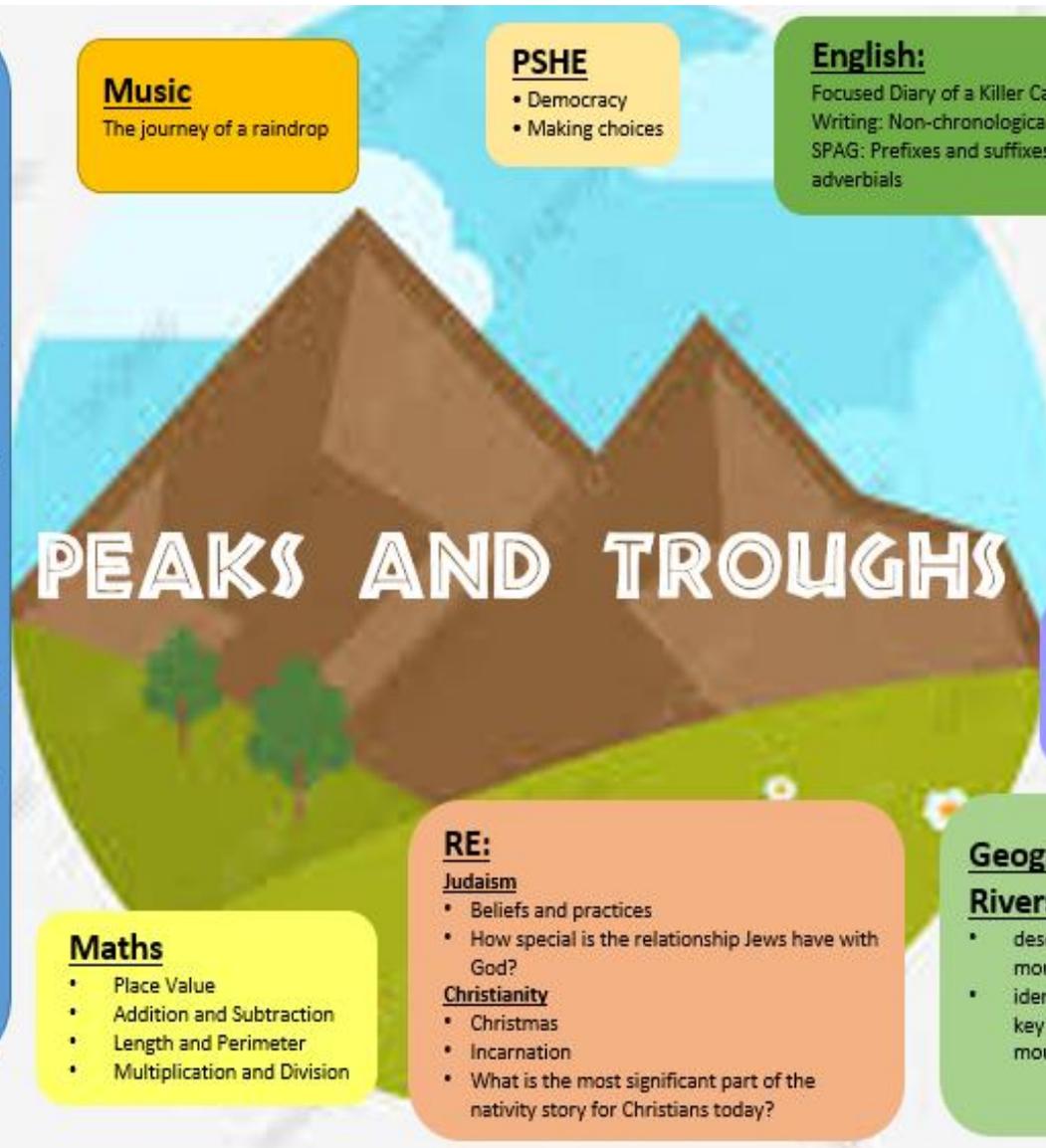
Spellings

- Every Friday the children will bring home a 'Look, Cover, Write, Check' sheet with 10 spellings for them to complete at home.
- The children will be tested on these throughout the week in class with a formal spelling test on a Friday.

Maths

- An outline of what we will be covering in maths can be found on the class page. Please note that our lessons will not always align with the dates on the outline as I will adjust my teaching to the needs of the class.
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea time; reciting times tables or counting in multiples of a given number when in the car. Use the KIRFs to support you in this.
- In March 2021, Year 4 pupils nationwide will be completing the multiplication tables check (MTC) and I would therefore encourage children to spend at least 10 minutes per day on Times Table Rockstars. If you need a reminder of your child's login please let me know.
- Every Friday Kingfishers will complete a times table test with the goal of beating their personal best (their score from the week before).

The Creative Curriculum – providing a broad and balanced curriculum.



Science: States of Matter including the Water Cycle

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Electricity

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

Music

The journey of a raindrop

PSHE

- Democracy
- Making choices

English:

Focused Diary of a Killer Cat

Writing: Non-chronological reports, recount writing, poetry
SPAG: Prefixes and suffixes, sentence structure, homophones, fronted adverbials

Computing

- explain what a variable is when used in programming.
- create a timer that prints a new number to the screen every second.
- explain how they made their program change the number every second.

Art/DT

- Sketching
- Lighthouses

Maths

- Place Value
- Addition and Subtraction
- Length and Perimeter
- Multiplication and Division

RE:

Judaism

- Beliefs and practices
- How special is the relationship Jews have with God?

Christianity

- Christmas
- Incarnation
- What is the most significant part of the nativity story for Christians today?

Geography: Mountains and Rivers

- describe and understand key aspects of rivers, mountains and the water cycle.
- identify human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers).

Topic

- Our topic for the Autumn term is 'Peaks and Troughs' where we will be learning about mountains and rivers.
- A list of vocabulary and a summary of what we will be covering can be found in the 'Knowledge Organisers' section on the class page.

Science

- This term we will be learning about all things 'Electricity'.
- A list of vocabulary and a summary of what we will be covering can be found in the 'Knowledge Organisers' section on the class page.

Homework

- **Ongoing** – Daily Reading, Times tables, KIRFS and Year 3&4 Spellings
- **Daily Spellings** – The children are tested daily on their spellings. The spellings are based on a combination of misspellings in their work and spellings they are learning in class.
- **Friday** – Formal homework will comprise spellings for testing and Times Table Rockstars.

Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework on time where possible
- Sensible, helpful and polite around the school
- Hard work but lots of fun too
- Achieving our best - in thought, in word, in deed

Any questions?

- At the moment it is tricky to have a quick chat at the end of each day so please do contact the office and I will make sure I get back to you as soon as possible.
- Our Class Page on the website is regularly updated and is a good source of information, so please do check it as it has useful information on it.
- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.