



Welcome to Nightingale Class
Tuesday 16th September 2025
Teacher: Mrs Ryker

General Information

- The day for Year 3 runs from 8:50am until 3:20pm and lessons start and finish within these times. Obviously, we have some children starting earlier if they have younger siblings and leaving later if they have older siblings but we would ask that other than this, children are dropped off and picked up as promptly as possible.
- Punctuality is extremely important so that your child does not lose vital learning time, particularly in the early morning slot when valuable maths revision is practised.
- If you would like to speak to me about your child, please either preferably catch me at the door at the end of the day or email/phone the office and I will then be in touch.

Timings	Monday <i>Mrs Ryker</i>	Tuesday <i>Mrs Ryker</i>	Wednesday <i>Mrs Ryker</i>	Thursday <i>Mrs Ryker</i>	Friday <i>Mrs Ryker</i>
8:30 – 9:05	Maths/Spelling/Reading	Maths/Spelling/Reading	H/w/Spelling/Reading	Maths/Spelling/Reading	Maths/Spelling/Reading
9:05 - 9:30	Class Assembly		Whole School Assembly	Whole School Assembly	Headteacher's Assembly
9:30 – 10:30	P.E.	MATHS	MATHS	MATHS	MATHS
10:30 – 10:45	BREAK				
10:45 – 12:00	ENGLISH/SPAG Inc. Spelling Test	ENGLISH	ENGLISH	ENGLISH	ENGLISH
		Focused Reading		Focused Reading	
12:00 – 13:00	LUNCH BREAK				
13:00 – 14:00	Computing	DT/ART Alternate half terms	Geography	SCIENCE	Music
14:00 – 15:00	R.E.	P.E.	French	Focused Reading	PSHE
15:00 – 15:20	Story				
Homework	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling

Reading

- Each morning, as soon as the children get into class, independent reading and a related task are part of expectations each morning and I will listen to readers. They will be allocated a book from school according to their reading level. The children change these at school and I keep track of each book that they are reading. We would encourage children to read at home daily as part of the weekly homework – **it can be to you, a sibling, a grandparent, a childminder. It should include questioning and discussion about the text and vocabulary.**
- Several times a week, we have a ‘focused’ reading slot: during this time children will work on a whole class book. We aim to build up their **comprehension skills** and their skills as **readers for enjoyment**. Reading is a great way of understanding the world and reading **to** your child is as important as listening to your child read. It can expose your children to thousands of new words by the end of the school year!

Writing

Key skills being covered, through 'I am a Clever Writer':

- Spelling, grammar and punctuation
- Story writing and descriptive writing
- Poetry
- Non-fiction writing
 - Non-chronological reports
 - Recount texts
 - Information texts
 - Instruction texts

Spelling

- Each week, your child will bring home a sheet with the week's spellings. The idea is that they practise these spellings daily please. This will be sent home on a Monday. This work does not need to be handed in.
- We will also practise these spellings in the same 'Look Cover Check' format daily in school as one of our morning tasks. The children will then have a spelling test **every Monday**.

Maths

- Building on all skills learnt in Key Stage 1 through **White Rose Maths**, with a focus on:
 - Arithmetic and number fluency (including times tables)
 - Problem solving & reasoning – proving their ideas in words
 - Space, shape and measure (including telling the time)
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea time; reciting times tables or counting in multiples of a given number when in the car. Use the KIRFs to support you in this.

ENGLISH:

Retelling stories, diary entries, character descriptions, instructions and a non-chronological report.

HISTORY:

Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?

P.E.: Tag Rugby, Circuit Training, Dance

SCIENCE:

Energy: Light Shadows and Materials: Rocks and Soils

COMPUTING:

Purple Mash - Coding and Online Safety.

**YABBA
DABBA
DOO!**

GEOGRAPHY: Who lives in Antarctica?

Art :Painting and Mixed Media - Prehistoric Painting.

DT:
Constructing a castle.

FRENCH:
Introduction to communicating in another language.

MUSIC:
The language of music.
Onomatopoeia for fireworks.

Homework

- **Ongoing** – Reading, KIRFS and Year 3&4 Spellings
- **Daily Spellings** – The children practise their spellings daily as part of their morning tasks. The spellings are based on a combination of common misspellings in their work and spellings they are learning in class.
- **Homework** – Formal homework will comprise spellings for testing and times tables practice on Times Tables Rock Stars and reading. From 29th September, we are also introducing a half-termly ‘buffet’ of activities, from which children can choose weekly. These will be creative activities, related to current learning in school. They can be done in any order!

What's needed in school each day:

- Water bottles, lunch (if needed), small bags or backpacks – these have to fit into the lockers!
- PE kit to be worn into school on P.E days (Mondays and Tuesdays).
- Wellies/outdoor shoes (these should be left on the rack outside the classroom) and a coat if required.
- Reading book – **please do make sure that this comes in every day.**
- Pencil case – this can stay in school throughout the week but when they are brought home please do keep an eye on the contents of your child's pencil case as pencils/glue sticks etc. do need regularly replacing. Also please encourage your child not to bring in anything too precious.
- For Break Time - Fruit (fresh or dried) or fresh vegetable snack only.
- **NO NUTS OF ANY KIND PLEASE!**

Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework – prepared for weekly tests
- Sensible, helpful and polite in class and around the school
- Hard work but lots of fun too!
- **Achieving our best – in thought, in word, in deed**

Any questions?

- I am very active on my Nightingale Class page on the school website. I update it regularly and is a good source of information, so please do pop by!
- www.cheapsideschool.org.uk/nightingales-year-3/
- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.