

### Literacy

**Super Tato** – describe your own potato character. **Farm trip** – write about what you did at the farm. **Oliver's Vegetables** – what are your favourite vegetables? **Who's in the shed?** – describe an animal hiding behind the shed door. **What the Ladybird Heard** – sequence a story or write a story. **Superworm** – what will your worm become? **The Very Hungry Caterpillar** - describe what your caterpillar will eat. **Oliver's Fruit Salad** – write instructions on how to make a fruit salad. **Dear Zoo** – Write a letter. **Monkey Puzzle, We're Roaming in the Rain Forest, Crocodile Smile** – write a simple story about an animal in the rainforest

### Expressive Arts & Design

Make a potato character, make a pattern using animal footprints, make an animal collage using different animal print patterns, make a fruit salad, observational chalk drawing of fruit. Focus artist Frida Kahlo, Vincent Van Gogh (sunflowers) and Giuseppe Arcimboldo (fruit)

### Personal, Social and Emotional Development

Understanding responsibility in caring for the environment, plants and animals.  
Relationships, friendships, my body and respecting myself.

### RE & Celebrations

What can we learn from stories? – morals

**Special Places** – homes around the world & places of worship.  
Christianity, Islam, Hinduism, Sikhism, Judaism. Trip to our local church.

### Physical Development

**Climbing Frame** – jumps off and lands appropriately, travel with confidence and skill around, under, over and through. Begin to manage risk. Ball skills, Sports Day activities & races. Begin to ride a bike with pedals.  
**Cutting fruit and vegetables** – using tools such as blunt knives and scissors safely and with increasing control. Understanding the need for exercise, healthy eating, oral care and hygiene.

# Whose Footsteps?

### Understanding the World

Learning how plants grow, where food comes from, comparing and noticing differences (fruit and vegetables), understanding what happens on a farm, life cycles (chickens, ladybirds, frogs and butterflies), types of worms and why they are important, habitats & animals from around the world (including minibeasts). How people live in other parts of the world. Look at a map of our local area and follow the public footpaths to the church. Make observations, compare, discuss and share ideas and knowledge.

### Numeracy

Exploring patterns, adding more, taking away, counting to 20 & beyond, recognising & ordering numbers to 20, ten and a few more (teen numbers), doubling, halving, sharing, odds and evens, length, height, weight and capacity.

### Communication & language

Responds to & follows a sequence of instructions (making a fruit salad & soup), follow and create stories, listen and respond to ideas, uses to talk to organise, sequence and clarify thinking.