



# Key Instant Recall Facts

## Year 2 – Summer 2

### I can tell the time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.

#### Key Vocabulary

Twelve **o'clock**

**Half past two**

**Quarter past three**

**Quarter to nine**

**Five past one**

**Twenty-five to ten**

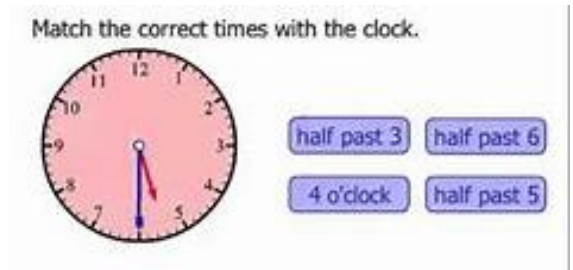


#### Top Tips

- The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs whilst walking to school or during a car journey? You do not need to practise them all at once: perhaps you could have a fact of the day.
- Talk about time – discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your home or that your child wears a watch with hands.
- Read books about time - many storybooks have opportunities to talk about the seasons and predict the time of year the events take place.
- Ask your child the time regularly – You could also give your child some responsibility for watching the clock:  
'The cake needs to come out of the oven at quarter past four.'  
'We need to leave the house at half past eight.'

**Make it Real!**

Ask your child the time!



What time is it?



Five to two. How do you know?

Because the big hand is pointing at the eleven and the small hand is at 2.

Absolutely...the small hand tells us about the hour and the big hand tells us how many minutes.

**Make it fun!**

**Sequencing** – Give child many different times of the day and ask them to put them in chronological order.

**Play** What time is it Mr Wolf?



**Games and Apps** – there are many websites and apps online with access to time telling activities.

**Songs and rhymes** – there are lots of CDs available with sing long options in order to help children



learning to tell the time.