

PSHE
Human Rights:
Identity,
Society and
Democracy

Science Living Things and Their Habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics

English
Novel – The Explorer
Purpose – Writing to inform,
persuade and entertain

Worth Fighting For

History – WWII

- Why did Britain have to go to war in 1939?
- Was it necessary for children to be evacuated?
- How was Britain able to stand firm against the German threat?
- What was life like on the Home Front?
- What was VE day really like?

Art

Using the artists Henri Rousseau, Oenone Hammersley and Helen Cowcher as inspiration, children will explore sketching and creating 3d effects through perspective/use collage to create an image

Geography – The Rainforest

What and where are the rainforests?

What kinds of plants, animals and people live in the rainforest?

Why are rainforests so important?

What are the threats to the rainforest?

Music

Create atmospheric accompaniment to the short film 'Alma'