



Welcome to Nightingale Class!

September 2022

Teacher: Mrs Ryker

General Information

- The day for Year 3 runs from 8:55am until 3:10pm. Your child can arrive from 8:40am and during this time, the children will work on Reading, Maths, Spelling and Handwriting tasks. Obviously, we have some children starting and leaving earlier if they have older siblings but we would ask that other than this, children are dropped off and picked up as promptly as possible. The latest pick-up time should be 3:20 – thank you for your consideration. If you would like to speak to us about your child please email or phone the office and we will then call you back.

Timings	Monday <i>Mrs Ryker</i>	Tuesday <i>Mrs Ryker</i>	Wednesday <i>Mrs Ryker</i>	Thursday <i>Mrs Ryker</i>	Friday <i>Mrs Ryker</i>
8:40 – 9:05	Spelling/Maths Fluency	Spellings/Maths Fluency	Spelling/Maths Fluency	Spelling/Maths Fluency	Spelling/Maths Fluency
9:05 - 9:30	Assembly				
9:30 – 10:30	MATHS (inc. Times Tables Test)	MATHS	MATHS	MATHS	MATHS
10:30 – 10:45	Break				
11:00 – 12:00	ENGLISH	ENGLISH (inc. Spelling Test)	ENGLISH	ENGLISH	Focused Reading
					ENGLISH
12:00 – 1:00	Lunch				
1:00 – 2:00	Art	Focused Reading	P.E.	Computing	Music
		Science			
2:00 - 2:55	P.E.	French	Geography	R.E.	PSHE Jigsaw
2:55 – 3:10	Tidy & story time				
Homework	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling

Reading

- Each morning, as soon as the children get into class, they are expected to do independent reading or related tasks and the staff in the classroom listen to readers. They will be allocated a book from school according to their **reading level**. They can change these at school and I keep a track of each book your child reads. I strongly encourage them to read daily to an adult at home – **it can be you, a sibling, a grandparent, a childminder...** Indeed, Reading should form part of your child's homework.
- We also have a 'Focused Reading' slot: during this time children will work on a whole class book. We aim to build up their **comprehension skills** and their skills as **readers for enjoyment**. Reading is a great way of understanding the world and reading **to** your child is as important as listening to your child read.

Writing

- Key skills being covered:
 - Spelling, grammar and punctuation
 - Story writing and descriptive writing
 - Poetry
 - Non-fiction writing
 - Non-chronological reports
 - Recount texts
 - Information texts
 - Instruction texts

Maths

- Building on all skills learnt in Key Stage 1 through White Rose Maths, with a focus on:
 - Arithmetic and number fluency (including times tables)
 - Problem solving & reasoning – proving their ideas in words
 - Space, shape and measure (including telling the time)
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea time; reciting times tables or counting in multiples of a given number when in the car. Use the KIRFs to support you in this.

ENGLISH:

Exploring language and words focusing on key texts by Roald Dahl and texts linked specifically to our History topic.

HISTORY:
Stone Age to Iron Age.

P.E.: Tag Rugby, Circuit Training, Dance linked to our History Topic.

SCIENCE:
Rocks and Soils / Light and Darkness.

COMPUTING:
Purple Mash - Coding and Online Safety.

**YABBA
DABBA
DOO!**

GEOGRAPHY:
Our European Neighbours. Human and physical features, languages and culture.

Art:
Pencil and sketching skills

D.T.:
Design and make a shelter for early Britons.

FRENCH:
Introduction to communicating in another language.

MUSIC:
The language of music; onomatopoeia for fireworks.

Homework

- **Ongoing** – Reading, KIRFS and Year 3&4 Spellings
- **Daily Spellings** – The children practise their spellings daily in school. The spellings are based on a combination of misspellings in their work and Year 3 Curriculum spellings they are learning in class.
- **Wednesday** – Formal homework will comprise spellings for testing and individually-tailored times tables practice. Times Tables Tests will take place every Monday and Spelling Tests on a Tuesday. Please note that this may occasionally vary!

What's needed in school each day:

- Water bottles, lunch boxes if needed and small bag
- PE kit to be worn into school on P.E days please (Mondays and Wednesdays).
- Wellies/outdoor shoes (these should be left on the rack outside the classroom) and a waterproof coat at **all times, especially during Autumn/Winter.**
- Reading book – **please do make sure that this comes in every day.**
- Pencil case – this can stay in school throughout the week but when they are brought home please do keep an eye on the contents of your child's pencil case as pencils/glue sticks etc. do need replacing from time to time. Also please encourage your child not to bring in anything too precious.
- Fruit (fresh or dried) or fresh vegetable snack only for Break Time please. **NO NUTS!**

Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework – prepared for weekly tests
- Sensible, helpful and polite in class and around the school
- Hard work but lots of fun too!
- Achieving our best – in Thought, in Word, in Deed

Any questions?

- Although I do my very best to make myself available to you, it is sometimes tricky to have a quick chat at the end of each day, so please do contact the office and I will make sure we get back to you as soon as possible.
- Our Class Page on the website is regularly updated and is a good source of information, so please do check it regularly:

www.cheapsideschool.org.uk/nightingales-year-3/

- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.