

Group: Reception

Session	1 sh Revision	2 ng Revision	3 nk Revision	4 i and j revision	5
Learning objectives	To read write and spell ..... sh Success criteria: <b>I can recognise &amp; say the focus phoneme</b> <b>I can recognise the focus phoneme in words.</b> <b>I can write the focus phoneme</b> <b>I can sound &amp; blend the focus phoneme in words</b>				
Revisit/ Review	Sing/Dance to ABC song <a href="https://www.youtube.com/watch?v=XC6wQQH08uU">https://www.youtube.com/watch?v=XC6wQQH08uU</a>  Speedy Sounds - flick through the flashcards of all the sounds that we have learnt so far.  (see Autumn 1 & 2 sounds)	Dance to Tricky Word Song <a href="https://www.youtube.com/watch?app=desktop&amp;v=TvMyssfAUx0">https://www.youtube.com/watch?app=desktop&amp;v=TvMyssfAUx0</a>  Speedy sounds - Speedy Sounds - flick through the flashcards of all the sounds that we have learnt so far.  (see Autumn 1 & 2 sounds)	Dance to Tricky Word Song <a href="https://www.youtube.com/watch?app=desktop&amp;v=WxgVwdYm11A">https://www.youtube.com/watch?app=desktop&amp;v=WxgVwdYm11A</a>  Speedy sounds - Speedy Sounds - flick through the flashcards of all the sounds that we have learnt so far.  (see Autumn 1 & 2 sounds)	Dance to Tricky Word Song <a href="https://www.youtube.com/watch?app=desktop&amp;v=e2dx65u59aw">https://www.youtube.com/watch?app=desktop&amp;v=e2dx65u59aw</a>  Go through the powerpoint and practise speedy sounds and tricky words on slide 1	
Teach	Display the picture of sh. Say the sound and the ditty.  'share the shells'  Show the children how to write the sound and practise writing it in the air, floor, etc	Display the picture of ng. Say the sound and the ditty.  'bling on a ring'  Show the children how to write the sound and practise writing it in the air, floor, etc	Display the picture of nk. Say the sound and the ditty.  'I think I'm pink'  Show the children how to write the sound and practise writing it in the air, floor, etc	Show the letter 'i' and talk through how to write it and words containing the 'i' sound.  <b>Down the iguana's body, then draw a dot (on the leaf) at the top.</b>  Repeat for the letter 'j'.  All the way down the jellyfish. Dot on its head.	
Practise	Go through the powerpoint together.  Spot words that have the 'sh' sound and any tricky words.	Go through the powerpoint together.  Spot words that have the 'ng' sound and any tricky words.	Go through the powerpoint together.  Read the words with the nk sound.  Spot words that have the 'nk' sound and any tricky words.	Choose the correct object beginning with each sound.	

<p style="text-align: center;"><b>Apply</b></p>	<p>Have a go at the treasure hunt game.</p> <p>Hide the words around the house. When you find them, read them and write them next to the correct picture.</p> <p>Watch Geraldine if time</p> <p><a href="https://www.youtube.com/watch?v=RCRgtFBQ_2k">https://www.youtube.com/watch?v=RCRgtFBQ_2k</a></p>	<p>Have a go at the ring throwing game and practise reading the words.</p> <p>Challenge yourself by having a go at the sentence matching worksheet or writing your own sentence using the 'hg' sound.</p> <p>Watch Geraldine if time</p> <p><a href="https://www.youtube.com/watch?v=vQshNmncnBs">https://www.youtube.com/watch?v=vQshNmncnBs</a></p>	<p>Have a go at the work sheet and see if you can spell some of the words.</p> <p>Can you write a simple sentence?</p> <p>Watch Geraldine</p> <p><a href="https://www.youtube.com/watch?v=7_c8RCjU8_g">https://www.youtube.com/watch?v=7_c8RCjU8_g</a></p>	<p>Complete the work sheets</p>	
<p style="text-align: center;"><b>AFL – look, listen and note</b></p>	<p>Tricky Word Songs</p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a></p> <p><a href="https://www.youtube.com/watch?v=WxgVwdYm11A">https://www.youtube.com/watch?v=WxgVwdYm11A</a></p> <p><a href="https://www.youtube.com/watch?v=e2dx65u59aw">https://www.youtube.com/watch?v=e2dx65u59aw</a></p> <p><a href="https://www.youtube.com/watch?v=e2lWkrFFbwg">https://www.youtube.com/watch?v=e2lWkrFFbwg</a></p>				