

Group: Reception

Session	1 sh Revision	2	3	4	5
Learning objectives	To read write and spell ..... sh Success criteria: I can recognise & say the focus phoneme I can recognise the focus phoneme in words. I can write the focus phoneme I can sound & blend the focus phoneme in words				
Revisit/ Review	Sing/Dance to ABC song <a href="https://www.youtube.com/watch?v=XC6wQQHo8uU">https://www.youtube.com/watch?v=XC6wQQHo8uU</a>  Speedy Sounds - flick through the flashcards of all the sounds that we have learnt so far.  (see Autumn 1 & 2 sounds)	Dance to	Dance to	Dance to Tricky Word Song <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>  <a href="https://www.youtube.com/watch?v=WxgVwdYm11A">https://www.youtube.com/watch?v=WxgVwdYm11A</a> <a href="https://www.youtube.com/watch?v=e2dx65u59aw">https://www.youtube.com/watch?v=e2dx65u59aw</a> <a href="https://www.youtube.com/watch?v=e2lWkrFFbwg">https://www.youtube.com/watch?v=e2lWkrFFbwg</a>	
Teach	Display the picture of sh. Say the sound and the ditty.  'share the shells'  Show the children how to write the sound and practise writing it in the air, floor, etc				
Practise	Go through the powerpoint together.  Spot words that have the 'sh' sound and any tricky words.				

<b>Apply</b>	Have a go at the treasure hunt game.  Hide the words around the house. When you find them, read them and write them next to the correct picture.  Watch <i>Geraldine</i> if time  <a href="https://www.youtube.com/watch?v=RCRgtFBQ_2k">https://www.youtube.com/watch?v=RCRgtFBQ_2k</a>	Watch <i>Geraldine</i>	Watch <i>Geraldine</i>		
<b>AFL - look, listen and note</b>					