

## Maths Instructions

### Lesson 1

- 1) Watch Numberblocks (Series 1 Five)
- 2) Talk about the video and what you could see – child to answer in a sentence “I could see...”
- 3) Give the child 5 cubes or objects that are the same colour and give yourself 5 cubes or objects of a different colour. Count them together to check that you have each. Pretend that they are sweets.

Give each other a few ‘sweets’ but make sure that you still have 5 each. E.G. give each other 2 ‘sweets’. You should now have 3 of your own sweets and 2 sweets from the other person. Talk about the numberbonds. “We still have 5 sweets but you have 3 yellow sweets and 2 red sweets. 3 plus/add 2 is equal to/the same as 5.

- 4) Complete the high 5 work sheet

### Lesson 2

- 1) Sing 5 little speckled frogs (see you tube video)
- 2) Go through the powerpoint together
- 3) Use 5 objects or frogs and the pond/lily pad to investigate ways to make 5. Put 5 frogs in the pond and share them between the lily pads. E.g. 2 and 3, 5 and 0, 4 and 1, etc.

### Lesson 3

- 1) Watch Numberblocks (Series 1 Off We Go)
- 2) Talk about the video
- 3) Go through the powerpoint (Reception section only)
- 4) Practise ordering the numberblock cut outs from 1-5. Trick each other by putting them in the wrong order or hiding one number and guessing which number is missing.
- 5) Complete the cut and paste sheet.