



## Wren Class Newsletter

by Deanna Coe - added 08 Jun 2025 09:37 PM

Children: Test Test, Philip Huynh, Joshua Cady, Louis Keenan Williams, Kirsty Osei-Sarfo, Angelina Wiesinger, Harry Cawte, Jack Richards, Ray Knox, Barney Allen, Oscar Pope, Henry Perkins Brown, Casper Windsor, Jessica Frecknall, Esmae Meehan, Giacomo Rossato, Yeva Valeinia, Noah Akhazemea, Logan Da Fonseca Oliveira





## Notes

Hi Everyone,

I hope you have had a lovely weekend. Here is an update on what we have been doing in Wrens Class over the last few weeks!

Phonics:

We have been continuing to revise Phase 3 digraphs and trigraphs as well as learning how to read longer words such as 'fantastic', by breaking the word down into sections, compound words such as 'farmyard' and words ending with 'ing', 'es' and 's' (making a z sound). This week we will be starting Phase 4 which includes words with blends such as 'tr', 'fl', etc. Mrs Barter's group will continue to practise the Phase 2 and Phase 3 sounds so that they are secure with these before moving onto Phase 4.

Literacy:

The children have listened to the story of the Gingerbread Man and designed a wanted poster to help find him after he ran away. They also created a map to help find him. They then wrote a sentence about their trip to the farm and listened to the story Jack and the Beanstalk. The children wrote about what might be at the top of the beanstalk instead of a castle, what they could see inside the castle and are now keeping a bean diary, recording the progress of their growing bean seed. This week we have read the story Oliver's Fruit salad and the children have been writing a sentence describing their favourite fruit.



**Handwriting:**

We are having a big push on letter formation, ready for Year 1. Please can you practise letter formation with your children at home. They should all have a laminated letter formation sheet that was included in their reading packs. Please let me know if you require another one and I can make one for you.

**Maths:**

We have been practising how to make 10 with different numbers, how to make 'teen' numbers and count beyond 20, doubling number from 1-5, knowing what odd and even numbers are and sharing a number of objects between 2,3, and 4.

**PE:**

The children have been practising Sport's Day activities such as running races and knowing how to stand to start running, relay races and how to pass a baton, balancing items on a racket, throwing accurately and other team games. This week we will start our balance bike sessions.

**RE:**

The children have been listening to different fables from around the world and discussing their meaning e.g. The Boy Who Cried Wolf. This term we will be looking at different special places such as churches, mosques and synagogues.

**Art/DT:**

In art the children have been using clay to make models and have made model animals which they have painted. In DT the children have made their own fruit salad and learnt how to safely hold a knife and saw/chop up fruit into small pieces.

**Science:**

The children have been learning about plants and what they need to grow. They have also learnt the names of different parts of plants and what each part is for e.g. roots. They have also learnt about the types of animals that are found on a farm.

The children have really enjoyed playing in the outdoor area making dens, ice cream shops, cars, etc with the large construction. It's amazing how they work together and use their imagination to create these amazing things. We have also opened up the water area which we will use when the weather is warm as not matter how hard we try the children always get their clothes wet! They really love this, using the different pots to measure and pour water and using the paintbrushes and rollers to water paint the fence and walls.

I have lots of photos to publish on Tapestry and apologise as I am quite behind with this but I will try and publish as many as I can over the next week or so.

Many thanks and see you all tomorrow

Mrs Coe and Mrs Lopez