

Phonics Instructions

(Use the weekly grid as a guide)

- 1) Revise the sounds in the first column (revisit and review)
- 2) Find some objects or pictures (can use the internet) that match the words in the column blend from the box. Sound out the words without 's' on the end and then with the 's' on the end. Explain if the word is plural or a verb. Can your child guess the word?

Ask your child to do the actions for 'Can you do the actions' as they listen to you sounding out the word.

- 3) If you need to practise oral blending, please see the videos on the class page.
- 4) Practise reading the words together in the teacher led blending column. Ask your child to have a go at reading the independent words by themselves and then practise with an adult.
- 5) Practise reading the tricky words we have already learnt and learn any new tricky words on the grid.
- 6) Practise reading the sentence together.
- 7) Have a go at writing the words in the spelling column by using the phonic sounds that you know.
- 8) To play 'change it'. Write the first word on a whiteboard (or other wipeable surface) using a whiteboard pen or chalk and chalkboard. Say the second word and ask your child which letters/sound we need to change. Wipe out the old sound and write in the new sound. Repeat for all the words.