

## Science - Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

## English:

- Focused Reading: The Iron Man by Ted Hughes
- Non-Fiction Sound and Light
- Writing: Newspaper reports based on The Iron Man, Robot and Girl Instruction writing, Scientific report writing
- SPAG: Apostrophes, Speech, Noun Phrases, Suffixes

## Music

- Pitch and tone
- Instrument making

## PSHE

- Keeping safe and managing risk

## French

- 'Ma famille'

## Computing

- To identify the positive and negative influences of technology on health and the environment.
- To understand the importance of balancing game and screen time with other parts of their lives.

## Art/DT

- Soundscapes
- Junk band instruments



## RE:

- How important is it for Jewish people to do what God asks them to do?
- Is forgiveness always possible for Christians?

## Maths

- Multiplication and Division
- Measurement
- Fractions
- Decimals

## History: Shang Dynasty

- What is the Shang Dynasty of China and how do we know about it?
- What was life like for people during the Shang Dynasty?
- What is the Shang Dynasty known for?
- Why did the Shang Dynasty end?