



Welcome to Kingfisher Class

Wednesday 17th
September 2025
Miss Ramadhan

General Information



- 8:30am - School gate opens
- 8:50am - Registration
- 3:20pm - Pick up time



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Maths and SPAG	Morning Maths and SPAG	Morning Maths and SPAG	Morning Maths and SPAG	Morning Maths and SPAG
Assembly	Assembly	Assembly	Singing Assembly	Assembly
English	P.E. (NH)	English	English	English
BREAK				
Spellings	BREAK			
Maths	ART (LG)	Focused Reading	Focused Reading	Focused Reading
	Focused Reading	Maths	Maths	Maths
LUNCH				
French (KR)	Maths	Science	Geography	Computing
P.E. (NH)	English	PSHE	R.E.	
Homework:				
Reading, Daily Spellings & Times Tables	Reading, Daily Spellings & Times Tables	Reading, Daily Spellings & Times Tables	Reading, Daily Spellings & Times Tables	Reading, Daily Spellings & Times Tables

Weekly Timetable – Autumn 1

Year 4 Autumn Term Topic Map

Maths

Place value, addition and subtraction, measurements and multiplication and division

P.E.

Rugby and football

French

Core vocabulary and grammar
My family

Art

Drawing: tone, texture and proportion

R.E.

Judaism and Christianity

EUREKA!

Computing

Online safety and coding

Geography

Where does our food come from?

Science

Animals including humans: Digestion and food
Energy: Electricity and circuits

History

How have children's lives changed?

DT

Electrical systems:
Torches

English

Retelling stories, diary entries, character descriptions, instructions and a non-chronological report.



Reading

- When the children come in each morning they have the opportunity to change their reading book and take part in some independent reading
- Several times a week, we have a 'focused' reading slot: during this time children will usually work on a class book. We aim to build up their **comprehension skills** and their skills as **readers for enjoyment**
- They will be allocated a book from school according to their **reading level**. The children are also allowed to have a second book from the book case which they can bring home to read for pleasure. They can change these at school and we will keep track of these. Your child will also be read with at school, we keep a log of this in class
- Reading is a great way of understanding the world and reading to your child is as important as listening to your child read



Writing

- Key skills being covered through the 'I am a Clever Writer' scheme:
 - Spelling, grammar and punctuation
 - Story writing and descriptive writing
 - Poetry
 - Non-fiction writing
 - Non-chronological reports
 - Recount texts
 - Information texts
 - Instruction texts



Maths

- Building on all skills through White Rose Maths, with a focus on:
 - Arithmetic and number fluency (including times tables)
 - Problem solving
 - Space, shape and measure (including telling the time)
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea time; reciting times tables or counting in multiples of a given number when in the car.



Homework

- **Ongoing** – Reading, Times tables, Year 3&4 Spellings and Homework Buffet
- **Daily Spellings** – children will be set given 10-12 spellings on a Monday and will be tested on the following Monday. The spellings are based on the spellings for Year 3&4 curriculum
- **Times tables** Using the TTRS website, children will be allocated and monitored every Friday
- **Homework Buffet** From 29th September, we are also introducing a half-termly 'buffet' of activities, from which children can choose weekly. These will be creative activities, related to current learning in school. They can be done in any order!



What's needed in school each day:

- Water bottles
- Reading book – please make sure this comes back into school every day
- Pencil case – please keep this small and try to avoid children bringing in anything too precious.
- Pupils should have a pencil, ruler, rubber, sharpener and glue stick.
- P.E. kits to be worn on Mondays and Tuesdays please



Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework on time where possible
- Sensible, helpful and polite around the school
- Hard work but lots of fun too
- Achieving our best – in thought, in word, in deed

Any questions?

- I am always here for a quick chat at the end of each day (it's always tricky to talk at the beginning of the day – if you have something urgent to tell me please let the office know)
- If you want to see either of me for a longer chat please ask and we'll set up a meeting. Staff meetings tend to happen on a Wednesday after school but any other day is available
- I use the Class Page on the website so please do look there. All the information from today's meeting will go onto the Class Page
- Do you have any questions?

