

SQUARE AND CUBE NUMBERS



GET READY



1) Write the first 5 prime numbers:

$$2) 2 \times 2 \times 2 =$$

$$3) 9 \times 9 =$$

$$4) 5 \times 5 \times 5 =$$

1) Write the first 5 prime numbers:

2, 3, 5, 7, 11

$$2) 2 \times 2 \times 2 = 8$$

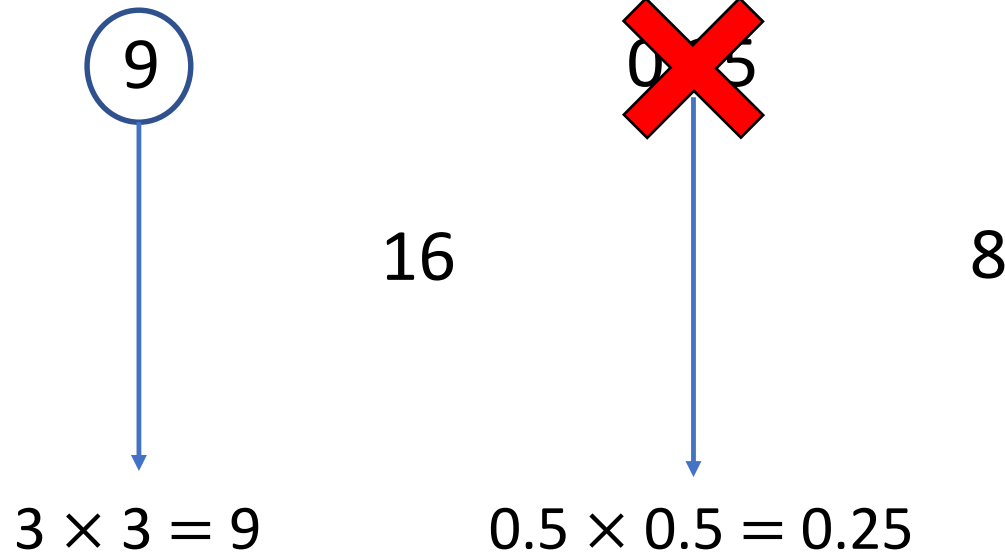
$$3) 9 \times 9 = 81$$

$$4) 5 \times 5 \times 5 = 125$$

LET'S LEARN



Which of these numbers are square numbers?
How can you prove it?

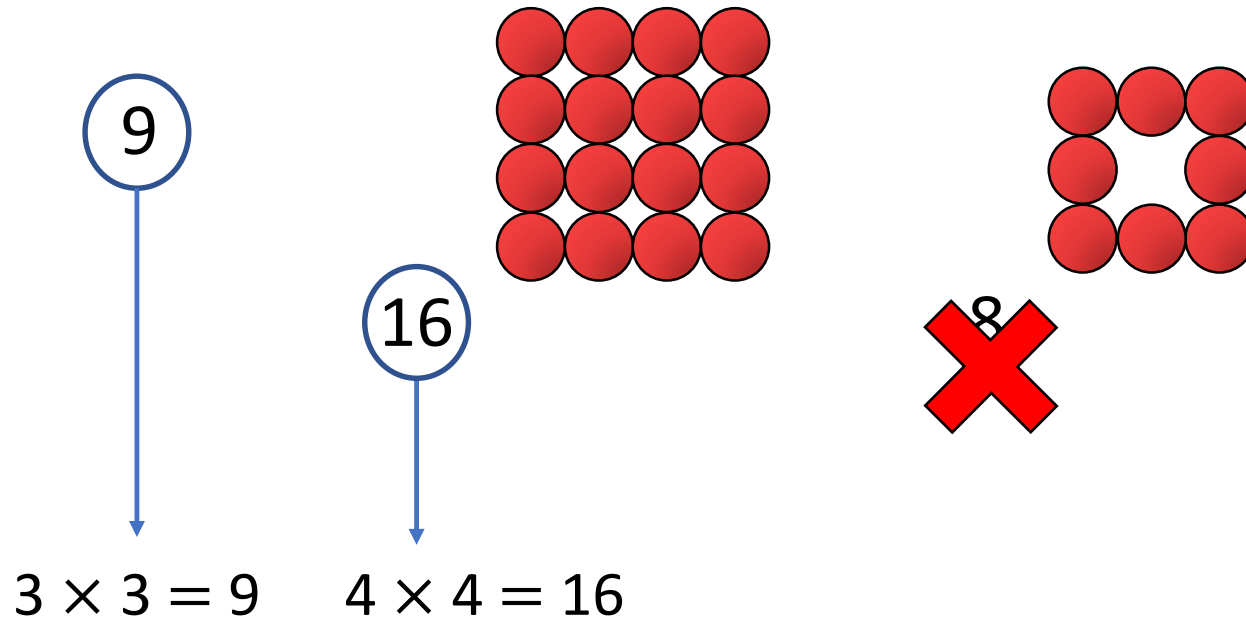


The result of a number multiplied by itself
Has to be a whole number

Have a think



Which of these numbers are square numbers?
How can you prove it?



The result of a number multiplied by itself
Has to be a whole number
Has to build a **complete** square

Square numbers

The result of a number multiplied by itself

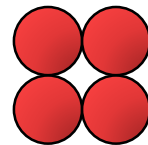
Has to be a whole number

Has to build a **complete** square

2^2

Two squared

2×2



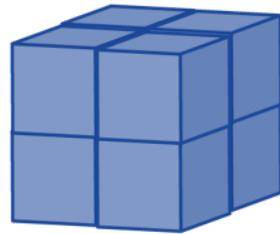
Cube numbers

The result of a number multiplied by itself and then multiplied by itself again

$$2^3$$

Two cubed

$$2 \times 2 \times 2$$



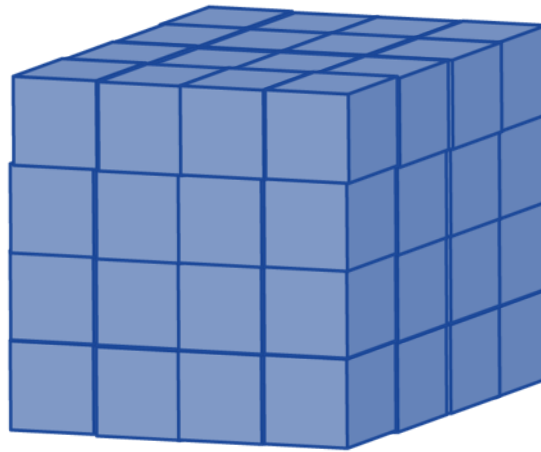
$$= 8$$

How many cubes do you need to build a $4 \times 4 \times 4$ cube?


$$4^3$$

4 cubed

$$4 \times 4 \times 4$$



64 cubes

Have a think 

YOUR TURN

Have a go at all of the
questions on the
worksheet



Dexter works out 20 squared

Annie works out 20 cubed

Find the difference between Dexter's and Annie's numbers.

Dexter: $20 \times 20 = 400$

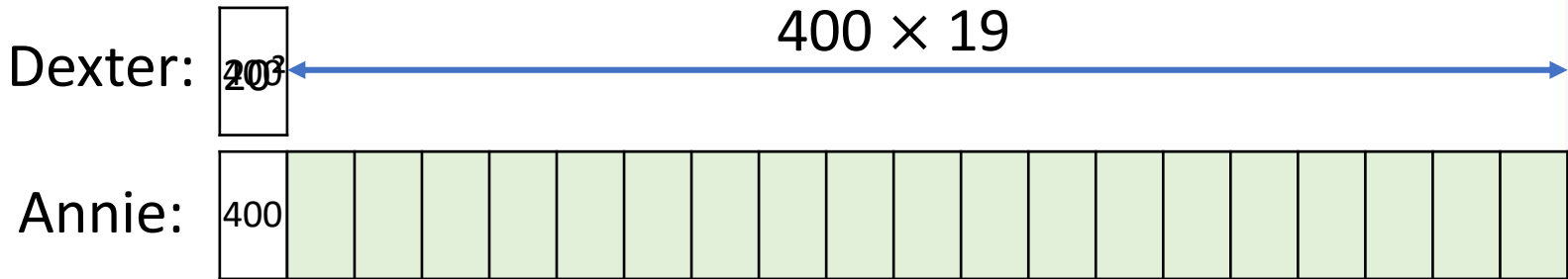
Annie: $20 \times 20 \times 20 = 8,000$

$$8,000 - 400 = 7,600$$

Dexter works out 20 squared

Annie works out 20 cubed

Find the difference between Dexter's and Annie's numbers.



$$400 \times 19 = 7,600$$

Have a think



What if Dexter was working out 17^2
and Annie was working out 17^3 ?

| | | | | |
|--|----|---|---|---|
| | Th | H | T | O |
| | | 4 | 0 | 0 |
| × | | | 1 | 9 |
| <hr style="border: 1px solid black;"/> | | | | |
| | 3 | 6 | 0 | 0 |
| + | 4 | 0 | 0 | 0 |
| <hr style="border: 1px solid black;"/> | | | | |
| | 7 | 6 | 0 | 0 |
| <hr style="border: 1px solid black;"/> | | | | |

What if Dexter was working out 17^2
and Annie was working out 17^3 ?

| | Th | H | T | O |
|-------|----|---|---|---|
| | | | 1 | 7 |
| × | | | 1 | 7 |
| <hr/> | | | | |
| | | 1 | 1 | 9 |
| + | | 1 | 7 | 0 |
| <hr/> | | | | |
| | | 2 | 8 | 9 |

| | Th | H | T | O | |
|-------|----|---|---|---|---|
| | | | 2 | 8 | 9 |
| × | | | 1 | 7 | |
| <hr/> | | | | | |
| | 2 | 0 | 2 | 3 | |
| + | 2 | 8 | 9 | 0 | |
| <hr/> | | | | | |
| | 4 | 9 | 1 | 3 | |

| | Th | H | T | O |
|-------|----|--------------|---------------|----|
| | | | | |
| | 4 | 8 | 10 | 13 |
| - | | 2 | 8 | 9 |
| <hr/> | | | | |
| | 4 | 6 | 2 | 4 |

What if Dexter was working out 17^2
and Annie was working out 17^3 ?

Dexter: ~~189~~ 289×16 →

Annie:

| | | | | | | | | | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 289 | | | | | | | | | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

$289 \times 16 = 4,624$

| | | | | |
|---|----|---|---|---|
| | Th | H | T | O |
| | | 2 | 8 | 9 |
| × | | | 1 | 6 |
| | 1 | 7 | 3 | 4 |
| + | 2 | 8 | 9 | 0 |
| | 4 | 6 | 2 | 4 |

What if Dexter was working out 17^2
and Annie was working out 17^3 ?

| | Th | H | T | O |
|-------|----|---|---|---|
| | | | 1 | 7 |
| × | | | 1 | 7 |
| <hr/> | | | | |
| | | 1 | 1 | 9 |
| + | | 1 | 7 | 0 |
| <hr/> | | | | |
| | | 2 | 8 | 9 |

| | Th | H | T | O |
|-------|----|---|---|---|
| | | | 2 | 8 |
| × | | | 1 | 7 |
| <hr/> | | | | |
| | 2 | 0 | 2 | 3 |
| + | 2 | 8 | 9 | 0 |
| <hr/> | | | | |
| | 4 | 9 | 1 | 3 |

| | Th | H | T | O |
|-------|----|--------------|--------------|----|
| | | | 8 | 10 |
| | 4 | 9 | 1 | 13 |
| - | | 2 | 8 | 9 |
| <hr/> | | | | |
| | 4 | 6 | 2 | 4 |

| | Th | H | T | O |
|-------|----|---|---|---|
| | | | 1 | 7 |
| × | | | 1 | 7 |
| <hr/> | | | | |
| | | 1 | 1 | 9 |
| + | | 1 | 7 | 0 |
| <hr/> | | | | |
| | | 2 | 8 | 9 |

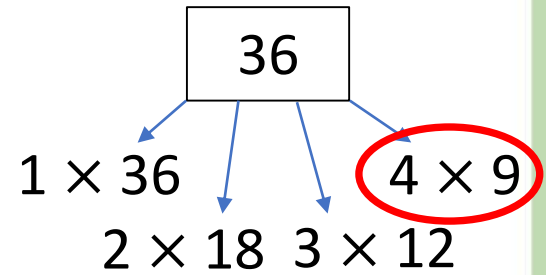
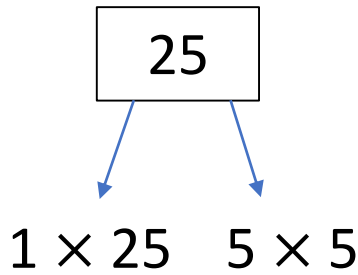
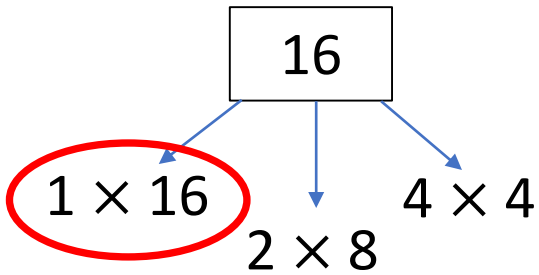
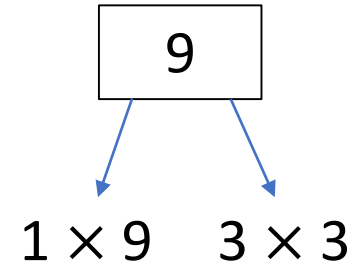
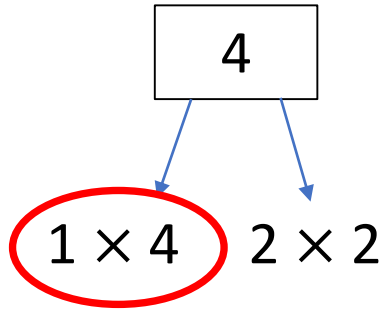
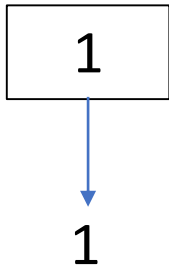
| | Th | H | T | O |
|-------|----|---|---|---|
| | | | 2 | 8 |
| × | | | 1 | 6 |
| <hr/> | | | | |
| | 1 | 7 | 3 | 4 |
| + | 2 | 8 | 9 | 0 |
| <hr/> | | | | |
| | 4 | 6 | 2 | 4 |

What's the same?
What's different?

Have a think



When Mo adds two numbers he gets a prime number.
When he multiplies them he gets a square number.



2, 3, 5, 7, 11, 13, 17, 19, 23,