



Welcome to Nightingale Class

September 2024

Teacher: Mrs Ryker

Teaching Assistant: Mrs Monteith

General Information

- The day for Year 3 runs from 8:50am until 3:20pm and lessons start and finish within these times. Obviously, we have some children starting earlier if they have younger siblings and leaving later if they have older siblings but we would ask that other than this, children are dropped off and picked up as promptly as possible. Punctuality is extremely important so that your child does not lose vital learning time. If you would like to speak to me about your child, please either catch me at the door or email/phone the office and we will then call you back.

Timings	Monday <i>Mrs Ryker</i>	Tuesday <i>Mrs Ryker</i>	Wednesday <i>Mrs Ryker</i>	Thursday <i>Mrs Ryker</i>	Friday <i>Mrs Ryker</i>
8:30 – 9:05	Maths Fluency/Spelling	Maths Fluency/Spelling	Handwriting/Spelling	Maths Fluency/Spelling	Maths Fluency/Spelling
9:05 - 9:30	Assembly				
9:30 – 10:30	MATHS (inc. Times Tables Test)	MATHS	MATHS	MATHS	MATHS
10:30 – 10:45	Break				
10:45 – 12:00	ENGLISH	ENGLISH (inc. Spelling Test)	ENGLISH	ENGLISH	Focused Reading ENGLISH
12:00 – 13:00	Lunch				
13:00 – 14:00	R.E.	Focused Reading Computing	Art	P.E. (Mr Searle)	Music
14:00 – 15:00	P.E. (Mrs Higgins)	French	Science	Geography	PSHE Jigsaw
15:00 – 15:20	Tidy & Story Time				
Homework	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling	Reading/Times Tables/Spelling

Reading

- Each morning, as soon as the children get into class, they are expected to do independent reading or related tasks and the staff in the classroom listen to readers. They will be allocated a book from school according to their **reading level**. They can change these at school and we keep track of these. We would encourage children to read at home daily as part of the weekly homework – **it can be you, a sibling, a grandparent, a childminder...**
- Twice a week, we have a ‘focused’ reading slot: during this time children will work on a whole class book. We aim to build up their **comprehension skills** and their skills as **readers for enjoyment**. Reading is a great way of understanding the world and reading **to** your child is as important as listening to your child read.

Writing

- Key skills being covered:
 - Spelling, grammar and punctuation
 - Story writing and descriptive writing
 - Poetry
 - Non-fiction writing
 - Non-chronological reports
 - Recount texts
 - Information texts
 - Instruction texts

Spelling

- Each week, your child will bring home a sheet with the week's spellings. The idea is that they practise these spellings daily please. They will usually be sent home on a Wednesday, but again, this may occasionally change due to circumstances. This work does not need to be handed in. We will also practise these spellings in the same 'Look Cover Check' format daily in school as one of our morning tasks. The children will then have a spelling test **every Tuesday**.

Maths

- Building on all skills learnt in Key Stage 1 through White Rose Maths, with a focus on:
 - Arithmetic and number fluency (including times tables)
 - Problem solving & reasoning – proving their ideas in words
 - Space, shape and measure (including telling the time)
- Any practical reinforcement you can do at home is greatly appreciated e.g. finding opportunities to tell the time or work out how long until tea time; reciting times tables or counting in multiples of a given number when in the car. Use the KIRFs to support you in this.

YABBA
DABBA
DOO!

ENGLISH:
Exploring language and words focusing on key texts by Roald Dahl and texts linked specifically to our History topic.

HISTORY:
Stone Age to Iron Age.

P.E.: Tag Rugby, Football, Gymnastics and Indoor Athletics.

SCIENCE: Light and Darkness.

COMPUTING:
Purple Mash - Coding and Online Safety.

GEOGRAPHY:
Our European Neighbours. Human and physical features, languages and culture.

Art:
Pencil and sketching skills

D.T.:
Design and make a shelter for early Britons.

FRENCH:
Introduction to communicating in another language.

MUSIC:
Onomatopoeia for fireworks. Rock 'n Roll!

Homework

- **Ongoing** – Reading, KIRFS and Year 3&4 Spellings
- **Daily Spellings** – The children practise their spellings daily as part of their morning tasks. The spellings are based on a combination of misspellings in their work and spellings they are learning in class.
- **Homework** – Formal homework will comprise spellings for testing, a specific times table, tailored to your child and reading.

What's needed in school each day:

- Water bottles, disposable lunch, small bags or rucksacks – these have to fit into the lockers!
- PE kit to be worn into school on P.E days (Mondays and Thursdays).
- Wellies/outdoor shoes (these should be left on the rack outside the classroom) and a coat if required.
- Reading book – **please do make sure that this comes in every day.**
- Pencil case – this can stay in school throughout the week but when they are brought home please do keep an eye on the contents of your child's pencil case as pencils/glue sticks etc. do need regularly replacing. Also please encourage your child not to bring in anything too precious.
- Fruit (fresh or dried) or fresh vegetable snack only.
- **NO NUTS OF ANY KIND PLEASE!**

Expectations in Key Stage 2 (Years 3-6)

- Role models to the younger children
- Uniform – neat and correct
- Homework – prepared for weekly tests
- Sensible, helpful and polite in class and around the school
- Hard work but lots of fun too!
- Achieving our best – in thought, in word, in deed

Any questions?

- It will sometimes be possible to have a chat at the end of each day but if not, please do contact the office and we will make sure we get back to you as soon as possible.
- I am very active on my Nightingale Class page on the school website. I update it regularly and is a good source of information, so please do pop by!
- www.cheapsideschool.org.uk/nightingales-year-3/
- The website also has lots of other useful pages such as the Curriculum page under the Key Information tab and the Reading Zone under the Children tab.