

My landscape

Key questions

- What are physical features?
- Can you describe a journey through a landscape?
- Can you compare different locations?

Learning objectives

- To consider scale.
- To identify and label key landscape features.
- To describe a landscape.

Key vocab

- landscape
- rivers
- place
- mountain
- human
- physical
- cliff
- forest

Working together

Compare the eggbox collections from the 'What if ...' activity. How are the various collections different? Is there any commonality?

Ask the pupils to reflect on what a collection from the beach, woods or a desert might look like?

X-Curricular: English

Encourage the children to rehearse the journey that their character makes across the landscape.

Write up the journey including directions and descriptions of the landscape being passed through. They might like to travel through a village or town so that there is a human geography element to the journey.

What if...

You were asked to represent a space using a collection of items? What would you include?

Ask pupils to use two eggboxes to make collections for their garden and bedroom. How are the two collections different? What do they have in common?



Extension opportunity

Using a compass (on a phone app), can pupils add in directions to their journey? Taking this further, can pupils use the compass to say which direction:

- their house faces
- their bedroom window faces
- the sun rises and sets in
- has the best view?

Why not start by...

Setting the challenge for pupils to create a scaled down landscape in their garden or outside space with physical features such as cliffs, rivers, mountains, forests, etc. They should label the features, taking the opportunity to use some descriptive language such as 'wild river' or 'steep cliff', with mini flags made from sticks and masking tape.

Build on this by...

Asking pupils to plan a route for a character, such as a toy figure, using a piece of string to show their route as they travel through the 'flagged' areas.

Ask the children to create a paper map of the landscape, using a key to show the main features (they can add extra ones if they wish: including some more human features such as tracks, buildings, etc). The route should be clearly plotted on the map.

Watch this [video](#) as an example.

